

SYMPOSIUM
Growing and Developing Healthy Relationships: Supporting schools to deliver effective sexuality and relationships education
DRAFT PROGRAM v1 Final program subject to change (correct as at 26.6.17)

 1st September, 2017

8am – 4pm

Curtin University, Bentley | Curtin Medical School (Building 410)

8-8.30	Registration / Agency Showcase / Welcome coffee
	Morning Session
	❖ Welcome Address
	❖ Keynote Presentation: Right from the Start: Empowering children from K-10 through sexuality education. Jenny Walsh Consultant & Visiting Fellow, Australian Research Centre in Sex, Health and Society, La Trobe University
	❖ Keynote Presentation: Title TBC (Presentation will cover curriculum assessment) School Curriculum and Standards Authority
10-10.30	Morning tea / Agency Showcase
	Morning Session (continued)
	❖ GDHR: Growing and developing healthy relationship. Providing curriculum support for teachers in relationships and sexual health education Maryrose Baker Senior Policy & Planning Officer, Sexual Health and Blood-Borne Virus Program, WA Department of Health
	❖ Stories From the Field <i>In this session presenters will share practical examples related to school-based sexuality and relationships education. If you interested in making a brief presentation in this session please email Jacqui.Hendriks@curtin.edu.au</i>
12-12.45	Lunch / Agency Showcase
12.45-2.15	Concurrent workshops
2.15-2.30	Afternoon tea
2.30-4	Concurrent workshops

Event close

Workshop sessions

Each delegate will be able to attend two 90-minute workshops as part of the afternoon program. Each workshop will be limited to 30 participants. There are several workshops to choose from and you are asked to provide your first three preferences as part of the registration process.

	Title	Presenter	Synopsis
1	How to teach <i>The Practical Guide to Love, Sex and Relationships from Years 7 to 10</i>	Jenny Walsh - La Trobe University	How to teach a (fun) sexual ethics framework and address young people's big questions about love, romance, getting to know someone, consent, friendship, porn, breaking up, digital dramas, and good sex.
2	Sexuality and relationships education planning, assessment and reporting – ideas for primary schools	(TBC)	A primary school teacher will share how the teach sexuality and relationships concepts within their school, with a focus on planning, assessment and reporting.
3	Sexuality and relationships education planning, assessment and reporting – ideas for secondary schools	(TBC)	A secondary school teacher will share how the teach sexuality and relationships concepts within their school, with a focus on planning, assessment and reporting.
4	Talking STI's and BBV's	WA AIDS Council, Hepatitis WA and Sexual Health Quarters	This workshop will cover the ins and outs of Sexually Transmitted Infections and Blood Borne Viruses. It will also provide an update on recent statistics for young people in Western Australia, and importantly some interactive ways to engage students in the conversations of sexual health within a school/youth environment. There will also be a range of helpful activities around STI's and BBV's you will be able to take away from the workshop and use in your setting.
5	Setting up your classroom to deliver sexuality and relationships education	(TBC)	Where should you start when planning to deliver sexuality and relationships education? This session will address basics such as taking a whole-school approach, establishing group guidelines, dealing with disclosures and affirming diversity. Some engaging teaching strategies will also be shared.
6	Welcome to the SECCA App: An innovative SRE tool for children with special needs	SECCA	The long-awaited SECCA Sexuality and Relationships Concepts App is finally here! This workshop is an introduction to the features of the app and will get you started with creating your own lessons. Join us for an inspiring session of possibilities for integrating sexuality and relationships education into your classroom activities.
7	Creating safe and inclusive schools for LGBTI+ students, staff and families	Safe Schools Coalition WA	What does it mean to be a safe school for LGBTI+ students, staff and families? What are the experience of LGBTI+ young people in Australian schools and what can my school do to improve the educational and wellbeing outcomes of these young people? What does all the terminology mean? What is the LGBTI+ acronym all about and what does it really mean to be diverse in sex, sexuality and/or gender? How can I, as an individual school staff member, ensure that my practice is inclusive for all my students and that they feel safe, respected and valued in my classroom and in our school community?
8	Protective Behaviours, but so much more.	Holly-ann Martin – Safe 4 Kids	This informative workshop should not be missed as it will provide you with innovative and effective ideas and tools for teaching Abuse Prevention Education to all children. Holly-ann has had vast experience teaching Protective Behaviours to both Aboriginal Children in remote communities and young people and also children with special needs. So take the opportunity to pick her brain about any specific needs you might have in either of these areas.