

The Wilson Centre & the Department of Paediatrics, University of Toronto

**Local Clinic
International Care**
HEALTH PROFESSIONS EDUCATION GLOBALIZED

A One Day Symposium

Tuesday, June 2nd, 2015

The Hospital for Sick Children
Toronto, Canada

In partnership with the Department of Paediatrics, University of Toronto

Sponsored By





THE GLOBALIZATION RESEARCH GROUP

The Wilson Centre Globalization Research Group, led by Drs. Brian Hodges and Tina Martimianakis, is a global network of scholars and students interested in exploring the intersection of globalization and health professions education. Our goal is to understand the socio-political relations that underpin internationalization projects involving academic health science centres, health professional schools, clinical teachers and trainees. We are particularly interested in making visible shifting discourses and expectations associated with preparing health professionals to practice in a globalized world and the opportunities, challenges and ethics associated with sharing educational curricula and expertise across cultures.

Today's symposium is the fourth in a series of annual meetings (the previous three having taken place in Paris, France in 2012, Taipei, Taiwan in 2013, and Toronto, Canada in 2014) organized as a way to encourage discussion and reflection on the effects of globalization on health professions education.

Panelists will share first hand experiences with negotiating and engaging in international collaborations, and reflect on the nuances of pursuing educational projects across diverse cultural settings. Health professions education scholars, health professionals and leaders will share thoughts and findings from global projects about what it means to be 'global' and the effects of pursuing internationalization mandates at an institutional, cultural and individual level. Large group discussion will follow the presentations providing opportunity for reflection on the implications for educational practice.

Thank you for attending the 2015 Globalization Symposium!

8:30-9:15	Registration, Breakfast, Poster Presentations (SickKids Rotunda, 1 st Floor Black Wing)
9:25-9:30	Greetings and Welcome (Daniels Hollywood Theatre, 1 st Floor Black Wing) Dr. Tina Martimianakis , Director of Medical Education Scholarship, Department of Paediatrics; Scientist, The Wilson Centre, University of Toronto
9:30-9:45	Scholarship and Globalization in Health Professions Education Dr. Brian Hodges , Vice President, Education, University Health Network (UHN); Scientist, Wilson Centre; Professor, Department of Psychiatry and Ontario Institute for Studies in Education, UofT; Project Lead, AMS Phoenix Project
9:45-10:45	Panel 1: Health Professions Education Globalized Dr. Joanna Anneke Rummens , Health Systems Research Scientist, The Hospital for Sick Children (HSC) Wendy Yen , Research Associate, College of Physicians and Surgeons of Ontario (CPSO) Dr. Saleem Razack , Assistant Dean, Admissions, Equity and Diversity; Associate Professor, Pediatrics; Core Faculty, Centre for Medical Education, McGill University Moderated by: Robert Paul , Wilson Centre Research Fellow, PhD (c) IHPME, University of Toronto
10:45-11:00	BREAK
11:00-12:00	Opportunities and Challenges of Engaging in International Work: A Nursing Perspective Pam Hubley , Chief, Professional Practice and Nursing, HSC Bonnie Fleming-Carroll , Associate Chief, Nursing and Interprofessional Education Dr. Joy Richards , Vice President, Health Professions, and Chief Nursing Executive, UHN
12:00-1:00	LUNCH
1:00-1:45	Panel 2: Academic Units and Global Engagement Maria Bystrin , Co-Founder, Knowledge-Agent.org Dr. Joy Fitzgibbon , Research Fellow, Global Health Diplomacy Program, UofT Moderated by: Dr. Jerry Maniate , Chief, Medical Education & Scholarship, St. Joseph's Health Centre
1:45-2:00	BREAK
2:00-3:00	Globalization in Educational Institutions: A conversation with: Dr. Michael Apkon , President and Chief Executive Officer, HSC Dr. Sioban Nelson , Vice-Provost, Academic Programs and Vice-Provost, Faculty & Academic Life, UofT Dr. Denis Daneman , Professor and Chair, Department of Paediatrics, UofT; Paediatrician-in-Chief, HSC
3:00-3:15	Closing Remarks Dr. Cynthia Whitehead , Vice President, Education, Women's College Hospital; Associate Professor in the Department of Family and Community Medicine, UofT; Scientist, Wilson Centre, UofT

PANEL 1: HEALTH PROFESSIONS EDUCATION GLOBALIZED

GETTING T/HERE: NAVIGATING INTERSECTING DIVERSITIES AND CONTEXTUAL REALITIES WITHIN/ACROSS GLOBAL SPACES

Dr. Joanna Anneke Rummens

Where exactly are our global spaces? How do we construct them and why do they matter? This presentation explores the often 'invisible' global world that surrounds us to unpack the multiple ways in which the global is deeply embedded within lived realities and experiences of our everyday lives. How does each of us engage as social actors to at once create and respond to the cultural, social, political, economic and environmental contexts that directly shape both health outcomes and care provision? Attention is given to the inherently complex identities and attendant social statuses that emerge from 'us' and 'them' identifications, with illustrative examples drawn from policy and practice relevant research with Canada's diverse newcomer immigrant, refugee and migrant communities. The core question to be addressed: why, when, where, how does thinking globally matter in health professions education?

EVALUATING REGISTRATION PATHWAYS AND POLICIES FOR INTERNATIONALLY TRAINED MEDICAL GRADUATES

Wendy Yen

In the early 2000s, patients, physicians and policy-makers in Ontario predicted significant physician shortages. In response, the College of Physicians and Surgeons of Ontario (CPSO) developed several alternative registration pathways and policies to increase access to physician services; these were intended to increase the number of assessment and training opportunities for internationally trained medical graduates (IMGs) while maintaining the standards for qualification. The College is currently evaluating these alternative routes to licensure to ensure that the pathways and policies are meeting the intended purpose of facilitating entry for qualified doctors and contributing to ameliorating health human resource demands. Theoretical lenses applied to the work, study design and initial findings will be presented along with a discussion of linkages to systems level policy development and globalization issues.

WIELDING POWERPOINT: CONFESSIONS OF A CORE COMPETENCIES CRUSADER

Dr. Saleem Razack

In this brief presentation, Dr. Razack discusses his experiences in Faculty Development in globalized health professions contexts. Since the early 1980's, in many of the countries of the Arabian Peninsula, there has been a steady growth of specialists trained in Canada. With the many personal and collegial relationships this has given rise to, we are currently witnessing a widespread exportation of Canadian training to these countries, in particular, core competencies based approaches to the organization of health professions education. The exportation of core competency based approaches to health professional training programs in the Gulf States provides significant economic and prestige-enhancing opportunities for Canadian institutions involved in disseminating it. For teaching faculty involved in this enterprise,

there are many opportunities for reflection and growth on the moral complexities of participation in such programs. Using his own experiences as a springboard, Dr. Razack provides his reflections on the moral complexities he has encountered as a globalized faculty developer. He explores themes of relativism and its limits, confronting hegemony, implicit islamophobia as the elephant in the room, and lessons learned for enriched educational practice at home. The goal of this talk is to provide practical experiences as a contextualizing framework for the broader theoretical and philosophical discussions that ought to be had when engaging in globalized health professions education.

PANEL 2: ACADEMIC UNITS AND GLOBAL ENGAGEMENT

THE UNANTICIPATED OPPORTUNITIES OF REACHING OUT GLOBALLY

Maria Bystrin

When the Leslie Dan Faculty of Pharmacy delivered its popular “OSCEology” faculty development workshop at the Qatar College of Pharmacy in 2013, little did we know that the workshop would be a catalyst in us developing a framework for the State of Qatar in its endeavor to implement a uniform process for competency assessment in all health professions. This presentation provides a snapshot of the ups and downs encountered by an academic unit in its efforts to grow international revenue generating projects.

PREVENTING STUPID DEATHS: TB, EBOLA AND THE GLOBALIZATION OF HEALTH POLICY

Dr. Joy Fitzgibbon

Ensuring rapid and effective responses to global health crises depends, in part, upon the World Health Organization (WHO) expanding its relationships with high capacity, community connected non-governmental organizations (NGOs). These particular NGOs have the capacity to improve WHO’s measurement of the scope of the problem, the effectiveness of possible solutions and the feasibility of funding gold standard care for the highest risk patients. This presentation will unveil the contentious process of global policy reform at the WHO around multi-drug resistant tuberculosis (MDRTB) driven by Harvard’s Partners in Health and Médecins Sans Frontières. These high capacity NGOs convinced WHO that the scope of the MDRTB problem was greater than initially measured, WHO’s public health responses to deal with it made the problem worse and that funding gold standard care for the poor is feasible through innovative funding platforms. This talk will reveal how they accomplished this feat—something that most outside commentators deemed impossible—helping WHO to overcome frustrating political constraints by re-shaping the political landscape to ensure more accurate understandings of the problem and responses to it. It will conclude by comparing these lessons with the recent global policy failure to respond promptly to the Ebola outbreak in West Africa. These two stories provide a lens through which to view and further evaluate policy discussions on the magnitude, distribution and effective management of our most pressing global public health crises.

PANEL 1: HEALTH PROFESSIONS EDUCATION GLOBALIZED

JOANNA ANNEKE RUMMENS, PhD

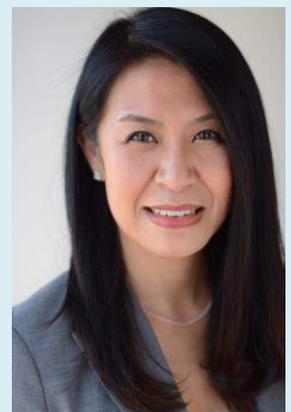


Dr. Rummens is an internationally recognized expert in both immigrant and refugee health and knowledge transfer governance. Her program of integrated research and knowledge exchange explores the links between multiple child/youth identities, mental health and wellbeing, and associated life outcomes. She undertakes strategic policy-practice relevant research on pressing issues in child health aimed at ensuring more optimal outcomes for diverse marginalized, disadvantaged, vulnerable, often ‘invisible’ children and youth including from immigrant/refugee/migrant newcomer communities, ethno-racial and mixed heritage backgrounds, or living in challenging contexts. Her research is interdisciplinary, mixed-methodological, and cross-sectoral, and involves national and international collaborative partnerships across Canada, Europe, Africa, South America and the Caribbean. An anthropologist and sociologist by training, working for two decades in the field of transcultural psychiatry, she is multilingual in Dutch, English, French, Spanish and Greek.

Dr Rummens has received \$13.6M in research funding to-date, \$9.0M as a Principal Investigator. She has 82 professional publications to-date, 22 by invitation. She has given 182 presentations, 126 by invitation, 27 internationally, 126 at the national level, and also provided 39 expert consultations by request to 31 different organizations. Dr. Rummens is regularly invited to speak to diverse academic, scientific, practitioner, policy and community audiences, and has hosted, organized or chaired numerous knowledge exchange conferences, symposia, workshops, seminars, talks and special events.

WENDY YEN, MA, PhD(c)

Wendy Yen obtained her M.A. from the University of Toronto in 2005 in Measurement and Evaluation. She has been leading research studies and program evaluations for the past ten years in health and educational settings. She is currently a Research Associate at the College of Physicians and Surgeons of Ontario and plays a key role in developing and evaluating assessment programs for physicians in practice. She is also the principle investigator leading a complex, multiyear initiative examining the performance of internationally trained medical graduates. Past roles include Senior Educational Researcher at the Michener Institute for Applied Health Sciences and Researcher at Cathexis Consulting. She is currently pursuing a Ph.D. from the University of Toronto in Adult Education and research interests include physician assessment, physician education, multi-source feedback, internationally trained medical graduates and program evaluation.



SALEEM RAZACK, MD, FRCPC



Saleem Razack is an Associate Professor of Pediatrics and Assistant Dean of Admissions, Equity and Diversity in the Faculty of Medicine at McGill University. He trained in Pediatrics and Pediatric Critical Care Medicine at McGill University and is an attending physician in the PICU of the Montreal Children's Hospital, where he has been on staff for the last 19 years. He has been extensively involved in educational administration, from directing a residency program to chairing the Royal College of Physicians and Surgeons of Canada credentialing exams (OSCE section) in pediatrics. His major research interests in medical education include equity and diversity issues, core competencies teaching and assessment, and incorporating social pediatrics and social accountability into residency training. His current research interests involve enquiry into the discourses of Excellence, Equity, and Diversity in the admissions process to medical school, which is funded through the Social Sciences and Humanities Research Council of Canada. As part of his role in medical school admissions he has piloted and continues to evaluate the simulation-based multiple mini-interview (MMI) as a tool to assess suitability for a career in medicine. Internationally, he is currently appointed as a Royal College International CanMEDS educator, having engaged in Faculty Development in Saudi Arabia and Oman. He has also worked in Kuwait for McGill Medicine International, as part of a large knowledge translation project around health care delivery for congenital cardiac surgery. This work built upon previous CIDA funded work in Chelyabinsk, Russia (2000-2002) in which he was part of a team engaged in knowledge translation, from research to health professions training, on the topic of Pediatric Asthma. He currently consults with the Aga Khan University, East Africa, bringing his expertise in equity and diversity issues, as well as core competencies based assessment to the new medical school there, through Academics without Borders. He is passionate about building medical education for just and equitable health care systems, in which the professionals have the expertise and habits of mind to provide care at the highest possible levels of compassion and competence.

PANEL 2: ACADEMIC UNITS AND GLOBAL ENGAGEMENT

MARIA BYSTRIN, MBA



Maria Bystrin is the co-founder of Knowledge-Agent.org a web based start-up that matches international health sciences and engineering experts with clients seeking niche expertise. She is an accomplished educator, academic administrator, and business person with over 30 years of experience in private industry and post-secondary education. Prior to Knowledge-Agent.org, Maria was Assistant Dean, Strategic Initiatives and Continuous Professional Development (CPD) at the Leslie Dan Faculty of Pharmacy, University of Toronto leading integral projects including program accreditation, the University quality assurance process, and strategic planning. In addition, she served as the Association of Faculties of Pharmacy of Canada representative on the Board of Directors of the Canadian Council on Continuing Education in Pharmacy. Maria started at the University of Toronto in 2005 as the founding CPD Director at the Faculty of Pharmacy and was instrumental in the establishment and exceptional growth of the CPD unit which expanded to house faculty development, practice development, customized executive education, and the Canadian Pharmacy Skills program for internationally educated Pharmacists. Prior to joining the University of Toronto, Maria was a faculty member and

subsequently the Director of Professional and Continuing Education for the Business School at Humber College Institute of Technology and Advanced Learning where she managed a portfolio of over 170 courses and 37 certificate programs attracting over 10,000 students annually. Maria has also worked as a consultant to private industry with a concentration on strategy and entrepreneurship.

JOY D. FITZGIBBON, BA, PhD (Toronto)

Joy Fitzgibbon is a Fellow of Trinity College and teaches courses on Global Governance and The Politics of Global Health in the Margaret MacMillan Trinity One Program at Trinity College in the University of Toronto. Her research is situated at the intersection of international relations, public policy and global health, exploring the impact of global health networks on policy reform. She is completing a book on decision-making in global health entitled Preventing Stupid Deaths that explores improvements to global health policy in response to crises such as TB and Ebola, driven by researchers at Harvard's Partners in Health and Nobel prize winning Médecins Sans Frontières. She is the author of several analyses on global health policy including most recently "Unite in the Fight against HIV/AIDS, Tuberculosis and Malaria," in John Kirton, Madeline Koch eds., G7: The 2014 Brussels Summit (London: Newsdesk Media, 2014) and is co-author of Networks of Knowledge (University of Toronto Press, 2001). She has submitted policy reports to CIDA (with Janice Stein) and to the Canadian Centre for Arms Control and Disarmament, has lectured as faculty in the International Pediatric Emergency Medicine Elective and in the Canadian Disaster and Humanitarian Response Training Program and has served as Deputy Director of the Global Health Diplomacy Program and of the G8 Research Group at the Munk School of Global Affairs in the University of Toronto.



A SPECIAL CONVERSATION WITH:

MICHAEL APKON, MBA, MD, PhD

Dr. Apkon is a physician executive and paediatric specialist serving in senior leadership roles at several top academic hospitals. He has served as the CEO at SickKids, since January 2014. In that capacity, he leads a 300 bed hospital staffed by 10,000 employees, scientists, medical staff, students and volunteers with a \$1 BB budget. SickKids is recognized as one of the world's top children's hospitals and a highly successful clinical, educational, and research organization.

Prior to coming to SickKids, Dr. Apkon was Senior Vice President for Medical Affairs and the Chief Medical Officer for the Children's Hospital of Philadelphia (CHOP) and Professor of Anesthesiology and Critical Care at the University of Pennsylvania as well as a practicing Paediatric Intensive Care specialist. Dr. Apkon also served in leadership roles at Yale University School of Medicine and Yale-New Haven Health System including being the Executive Director leading Yale-New Haven Children's Hospital as well as serving on the faculty of Yale School of Medicine and the Yale School of Management. Dr. Apkon has a BSc degree in Biomedical Engineering from Northwestern University as well as MD and PhD degrees from Washington University School of Medicine in St. Louis and an MBA from the Yale School of Management.



As a healthcare executive, Dr. Apkon has led systems development and improvement to drive high quality and safe care, improve clinical operations, and promote an integrated approach to healthcare across a continuum of services. Academic interests relate to the use of Technology to enhance safety, and the application of operations management tools to enhance performance.

SIOBAN NELSON, RN, PhD, FAAN, FCAHS



Professor Sioban Nelson serves as both Vice-Provost, Academic Programs and Vice-Provost, Faculty & Academic Life at the University Toronto, where she was also previously the Dean of Nursing. Sioban is the author of three books and six edited volumes, including the acclaimed 'Say little do much': Nursing, Nuns and Hospitals in the Nineteenth Century (University of Pennsylvania Press, 2001) and the prize-winning Complexities of Care: Nursing Reconsidered (co-edited, with Suzanne Gordon, Cornell University Press, 2006). She was the co-chair, with Dr Jeff Turnbull, on a national assessment by the Canadian Academy of Health Sciences, Optimizing Scopes of Practice, released in fall 2014. Her most recent work is a coauthored book (Nelson, Tassone and Hodges, Cornell 2014) on Interprofessional education and practice, Creating the

healthcare team of the future. Sioban co-edits the Culture and Politics of Healthcare Work list for Cornell University Press ILR imprint.

MODERATOR: DENIS DANEMAN, MB, BCh, FRCPC



Dr. Denis Daneman completed his medical training at the University of the Witwatersrand, Johannesburg in 1973, and his residency in pediatrics at the Hospital for Sick Children and the University of Toronto, and a fellowship in paediatric endocrinology at the Hospital for Sick Children and the University of Pittsburgh, Children’s Hospital in Pittsburgh. He assumed his appointment in the Paediatrics Division of Endocrinology in 1981 at the University and has been on the medical staff of SickKids in the Division of Endocrinology since then.

He is currently Professor of Paediatrics and Chair of the Dept of Paediatrics at the University of Toronto Faculty of Medicine, Paediatrician in Chief at the Hospital for Sick Children, and the R.S. McLaughlin Foundation Chair in Paediatrics at SickKids. His clinical research relates to the care and outcomes of children with diabetes and other endocrine disorders of childhood. He is past Chair of the Clinical and Scientific Section of the Canadian Diabetes Association, and President of the International Society for Paediatric and Adolescent Diabetes. He has written over 200 publications, co-authored two books on disorders of glucose metabolism in childhood, and served on multiple expert panels in the field of endocrinology. He is increasingly involved in issues of child health care delivery, social determinants of health, and health policy. He is the recipient of the 2010 ISPAD Prize for Achievement (International Society for Pediatric and Adolescent Diabetes) and the 2013 Lifetime Achievement Award of the C&SS/CDA. In 2013 he was awarded a DSc (Med) by his alma mater for his thesis: Contributions to type 1 diabetes in children and adolescents: Understanding the factors contributing to metabolic control and the acute and long-term complications of the disorder.

CAREER EFFECTS OF GLOBAL WORK: A NURSING PERSPECTIVE

MODERATOR: JOY RICHARDS, RN, PhD



Dr. Richards is the Vice-President Health Professions and Chief Nursing Executive at University Health Network in Toronto, an academic health science centre comprised of four hospitals – Toronto General Hospital, The Princess Margaret Hospital, Toronto Western Hospital, and Toronto Rehab Institute. Joy is a Past-President of the Academy of Canadian Executive Nurses (ACEN) and holds clinical appointments at the University of Toronto, Faculty of Nursing, York University Faculty of Nursing, and Humber College.

Her previous experience includes progressive senior nursing management positions in the acute care and long-term care sectors; nursing education and nursing informatics and has presented her work, both nationally and internationally. She has also published many articles and book chapters related to her professional work. Dr. Richards graduated from the University of Toronto with a Bachelor of Science in Nursing in 1981, and a Master of Nursing in 2000. She then went on to complete a Master of Arts in Human and Organizational Systems from Fielding Graduate University in Santa Barbara California in spring of 2005. Joy is also a graduate of the Queen's University Executive Program and is a Johnson & Johnson Wharton Fellow, University of Pennsylvania. She completed her PhD studies in 2008, in Human and Organizational Development at Fielding Graduate University: Her dissertation focused on exploring and understanding the development and practice of feminine courage in leadership. She has also received numerous awards, including the 2007 Sigma Theta Tau Award for Excellence in Nursing Administration, the 2010 Health Achieve Margret Comack Award of Excellence in Nursing Leadership, and 2013 Award of Distinction for her nursing leadership contributions from the Bloomberg Faculty of Nursing, University of Toronto.

PAMELA HUBLEY, RN, MSc



Pam Hubley is the Chief of Professional Practice & Nursing at the Hospital for Sick Children in Toronto, Canada and an Adjunct Professor in the Lawrence S. Bloomberg Faculty of Nursing at the University of Toronto. She has been a nurse for 25 years. She has a keen interest in children's health, family systems, and professional practice learning environments that foster innovation through highly effective team collaboration and new models of care.

Pam has previously held positions such as Associate Chief of Nursing Practice, Nurse Practitioner, Clinical Nurse Specialist, Recruitment and Retention Specialist at SickKids; Policy Advisor & Project Consultant at the Ministry of Health in Ontario; and Clinical Director of the Post Masters Acute Care Nurse Practitioner program at the University of Toronto. She has taught several university courses and has been a frequently invited guest lecturer and conference speaker. She has been an active member of several Boards and professional organizations.

Pam has been interested in Global Health since leading a team of nursing students to engage in global health outreach in Haiti when she was a 4th year student at the University of Western Ontario. More recently with SickKids she has been engaged in projects to advance professional nursing and child health in Ghana, Ethiopia, the Caribbean and Qatar.

Pam obtained her Bachelor of Science in Nursing from the University of Western Ontario (1987), a Master of Science from the University of Toronto (1993), and an Acute Care Nurse Practitioner diploma from the University of Toronto (1995). In addition, she has taken several courses in the Nurse Anaesthesia Program from the State University of New York (1997-97). She is a fellow of the J&J Wharton Nurse Executive program through the University of Pennsylvania and has recently completed the Rotman Advanced Health Leaders Program at the University of Toronto. Pam is a nursing leader who is known for her commitment to professional nursing, advocacy for children's health and innovative leadership that advances collaborative practice and healthy, healing work environments.

BONNIE FLEMING-CARROLL, RN(EC), BSc., MN, NP –Pediatrics, CAE

Bonnie Fleming-Carroll is the Associate Chief of Nursing & Interprofessional Education and a Pediatric Nurse Practitioner in Respiratory Medicine at the Hospital for Sick Children (SickKids) and an adjunct lecturer at University of Toronto, Lawrence S. Bloomberg Faculty of Nursing. Bonnie is a graduate of Ryerson University receiving her Nursing Diploma and the University of Toronto completing her Bachelor of Science, Psychology and Master of Nursing, Nurse Practitioner Program. She is also a recent graduate of the SickKids Rotman Leadership Program, University of Toronto.



Bonnie provides operational leadership to promote integration of inter-professional collaborative practice in the delivery of Family-Centred Care through education and learning overseeing a team of 32 Advanced Practice Nurse Educators. Since the inception of the SickKids Learning Institute in 2007 Bonnie has had a leadership role in advancing SickKids mandate for interprofessional education (IPE) for health care students and providers. Bonnie has been a key contributor collaborating with the University of Toronto Centre for IPE in the integration of Interprofessional learning into to the curriculum of health sciences students.

Bonnie provides education consultation and leadership for both SickKids International and Global Child Health projects with a focus on strategy planning, needs assessment, development of culturally relevant curriculum, and program implementation and evaluation. She has an interest in building capacity of pediatric specialty health human resources.

BRIAN HODGES, MD, PhD, FRCPC



Brian Hodges graduated from Queen's University Medical School in 1989, completed psychiatry residency at the University of Toronto in 1994, a Master's of Higher Education in 1995 and a PhD in 2007. Since 2003, he has been Director of the University of Toronto Wilson Centre, one of the largest centres for health professional education research in the world. From 2004-2008 he was Chair of Evaluation for at the Royal College of Physicians and Surgeons, overseeing assessment in the 62 specialty programs in Canada. Internationally he has worked with medical schools and licensure organizations in New Zealand, Switzerland, Poland, Japan, Jordan, Israel, France, China, Australia and Ethiopia. In 2003 he spent a year at the University of Paris, earning a diploma in Health Economics and Social Sciences and established collaborations with the University of Paris and the École des Hautes Études en Santé Publique (EHESP) where he continues to serve as a member of the education board. He was named Full Professor and Richard and Elizabeth Currie Chair in Health Professions Education Research at University of Toronto in 2009.

JERRY MANIATE, MD, MEd, FRCPC



Dr. Maniate is a community-based clinician educator who was appointed in October 2012 as the inaugural Chief of Medical Education & Scholarship for St. Joseph's Health Centre. Dr. Maniate is also an Academic Educator through the Centre for Faculty Development and an Educator Researcher through the Wilson Centre. Internationally, Dr. Maniate is the Royal College Liaison to Serbia and a member of the Serbian-Canadian Medical Board (SCMB) and Serbian Diaspora Medical Conference Organization Committee, highlighting his educational initiatives in this country. He has been actively involved with external consultations and CanMEDS Faculty Development sessions in Saudi Arabia. In reflection of his international educational activities, Dr. Maniate is a member of the Royal College CanMEDS Academy of Medical Educators.

MARIA ATHINA (TINA) MARTIMIANAKIS, MA, MEd, PhD

Maria Athina (Tina) Martimianakis is the Director of Medical Education Scholarship and an Education Researcher in the Department of Paediatrics, University of Toronto. She holds a Masters in Political Science, from Wilfrid Laurier University, a Masters in Education with a focus on health professional education and a Doctorate in Higher Education, both from the Ontario Institute for Studies in Education. Tina also completed a Fellowship in Medical Education at the Wilson Centre. Drawing on critical social science theories and Foucauldian discourse analysis, Tina studies the interface of discourse, governance and identity in clinical contexts. She is currently researching how organizational practices support or hinder the capacity of interprofessional teams to practice and learn together.



As well, she is exploring how discourses of integration manifest in every day medical education practices. Previous work has explored interdisciplinarity as a process of knowledge production and globalization and its relationship to medical competency. Tina is an active teacher and program developer and contributes to the enhancement of education scholarship within the Departments of Paediatrics, Psychiatry and the Faculty of Medicine more broadly.

ROBERT PAUL, BScH, MBA, PhD(c)



Robert Paul is a Research Fellow at the Wilson Centre and a consultant in the health care and health professions education field. He holds a Masters in Business Administration from the Rotman School of Management, University of Toronto, and is in the process of completing a doctorate in Health Policy Research at the Institute of Health Policy, Management and Evaluation, University of Toronto. Drawing on principles of Foucauldian governmentality, Robert is studying the history, practices and governance of the monetization of TAHSN’s health professions education and health professions educators in a global market. In addition to his PhD research, he is exploring the practices of, and challenges associated with, philanthropy and advancement in the domain of health professions education research. Professionally,

Robert has worked with a broad cross-section of clients to address a variety of management and strategic issues.

CLOSING REMARKS: CYNTHIA WHITEHEAD, MD, PhD

Cynthia Whitehead is the Vice President, Education at Women's College Hospital and an Associate Professor in the Department of Family and Community Medicine, University of Toronto. She is a member of the Family Health Team at Women’s College Hospital, and Scientist at the Wilson Centre and the Centre for Ambulatory Care Education. Dr Whitehead’s research focuses on deconstructing ‘truths’ of medical education to expand our understandings of possibilities for change. Dr Whitehead’s areas of research interest include primary care education and globalization of medical education She has provided education consultations and worked with educators in various countries in Asia, South America, North America and Europe





**WITH THANKS
TO OUR
ORGANIZING COMMITTEE**

We are grateful for the extraordinary team of people who contributed their energy, creativity and skills in planning and organizing this event.

MANY THANKS TO

Doug Buller, Mariana Arteaga and Cheryl Ku from the Wilson Centre
Clare Schlesinger from SickKids
Nathan Bugden from St. Joseph's Health Centre

Rabia Kahn from the Wilson Centre Globalization Research Group, for organizing the Poster Presentations

Mohammad Salhia from University Health Network, for the administrative coordination of the event

Tina Martimianakis and Robert Paul from the Wilson Centre Globalization Research Group, for their leadership in planning this day

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