



CONNECTING  
FOR  
CHILDREN'S  
JUSTICE

CELEBRATING  

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30 YEARS

NOVEMBER 22-24, 2015  
SHERATON MUSIC CITY HOTEL  
NASHVILLE, TN

# CONFERENCE AT A GLANCE

## Sunday, November 22<sup>nd</sup>

1:30 – 5:00 PM Registration in the Plantation Lobby

## Monday, November 23<sup>rd</sup>

7:00 – 4:00 AM Registration in the Plantation Lobby

8:30 – 10:00 AM Welcome and Opening Plenary in the Hermitage Ballroom  
*Karen Jointer, Executive Director, Tennessee Children's Advocacy Centers*

Thirty years of Child Protection Teams and a Trauma Informed Future  
*Charles Wilson, Senior Director & Sam and Rose Stein Endowed Chair in Child Protection*

10:00 – 10:15 AM BREAK

10:15 – 11:45 AM Workshop A

12:00 – 1:15 PM Luncheon – Randy & Me: A Prosecutor's Story of his Childhood Sexual Abuse  
*Kevin Mulcahy, Assistant U.S. Attorney and Chief of the General Crimes Unit*

1:30 – 3:00 PM Workshop B

3:00 – 3:15 PM BREAK

3:15 – 4:45 PM Workshop C

5:00 PM Infant Mental Health Meeting

5:30 – 6:30 PM Speaker Reception

## Tuesday, November 24<sup>th</sup>

8:30 – 10:00 AM Workshop D

10:00 – 10:15 AM BREAK

10:15 – 11:45 AM Workshop E

12:00 – 12:45 PM Networking Luncheon

1:00 – 2:30 PM Workshop F

2:30 – 2:45 PM BREAK

2:45 – 4:15 PM Workshop G

## MONDAY

	Opening Plenary	Workshop A 10:15- 11:45AM	Workshop B 1:30- 3:00 PM	Workshop C 3:15- 4:45 PM
1	<b>OPENING PLENARY</b> <b>8:30-10:00 AM</b>  Charles Wilson	A1: What Dr. Seuss Knows about Doing THIS Job! Wellness/Survival and the MDT Approach to Child Abuse!  <i>Dan Powers</i>	B1: Working with Non-Offending Parents in Child Sexual Abuse Cases  <i>Dan Powers</i>	C1: Ethical Challenges Facing Children's Advocacy Centers Views from the Big Office and The Board Room  <i>Dan Powers</i> <i>Chris Newlin</i>
2		A2: Suicide Prevention in Tennessee  <i>Scott Ridgway</i>	B2: Child Advocacy Centers and Sex Trafficking of Children: What are CACs doing? What should CACs be doing?  <i>Chris Newlin</i>	C2: Breaking Down Silos: Bringing Child Protection and Domestic Violence Together into one Mutually Supportive System.  <i>Charles Wilson</i>
3		A3: Infant Mental Health: The Basics Part 1  <i>Chaya Kulkarni</i>	B3 Infant Mental Health: The Basics Part 2  <i>Chaya Kulkarni</i>	C3: Infant Mental Health: The Basics Part 3  <i>Chaya Kulkarni</i>
4		A4: Ethics in Professional Practice Part 1  <i>Carol Berz, LCSW, JD, Ph.D.</i>	B4: Ethics in Professional Practice Part 2  <i>Carol Berz, LCSW, JD, Ph.D.</i>	C4: Asking the Question: Suicide Risk Factors in High Risk Populations  <i>Megan Gaylord, LPC-MHSP</i>
5		A5: Overcoming Difficult Situations: What Question Do I Ask Next?  <i>Rita Farrell</i>	B5: Advanced Interviewing of Adolescents  <i>Rita Farrell</i>	C5: Shadow Children - Addressing Child Sexual Abuse and Commercial Sexual Exploitation within the Family  <i>Rita Farrell</i>
6		A6:  What Professionals Need to Know: Adolescents Who Have Engaged in Sexually Abusive Behavior and Decision Making  <i>Jacqueline Page, Ph.D.</i>	B6: Mending Hearts: Sibling Sexual Abuse & Reunification Part 1  <i>Jacqueline Page, Ph.D.</i>	C6: Mending Hearts: Sibling Sexual Abuse & Reunification Part 2  <i>Jacqueline Page, Ph.D.</i>
7			A7:	B7:

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	<b>Networking Lunch Speaker</b> <b>12:00 – 1:15 pm</b>  Kevin Mulcahy	Trauma-Focused CBT and Complex Trauma  <i>Kristin Dean, Ph.D.</i>	Dependency and Neglect Proceedings in Juvenile Court for Non-DCS Personnel  <i>Matthew Muenzen</i>	Meeting the Unmet Need: Clinical Interventions for Children and Youth with Histories of Early Trauma  <i>Alison D. Peak LCSW</i>
8		A8: I Want to Understand: Using Interpreters in the Forensic Interview  <i>Jill Hayes</i>	B8: Trauma, Learning, and Behavior: Special Education Considerations  <i>Julia E Strait Ph.D.</i>	C8: In the Child's Own Words: Narrative Practice in the Forensic Interview  <i>Jill Hayes</i>
9		A9: Where is the Evidence? Understanding and Combating the Myths of Child Sexual Abuse From Disclosure to the Courtroom  <i>Denise Alexander</i> <i>Hollye Gallion</i> <i>Anne Post</i> <i>Kim Lund</i>	B9: Preparing Children for Court and the Court for Children  <i>Mary-Ann Burkhardt</i>	C9: No Girl's Dream  <i>Nicole Heidemann</i> <i>Cathy Gurley</i>
10		A10: Implementation of TF-CBT in the Residential Setting  <i>Jeremy Pitzer, LCSW</i>	B10: Six Pillars for Child Sexual Abuse and Exploitation Prevention  <i>Deborah Callins</i>	C10: Trauma-Informed Screening and Assessment of Infants and Young Children: Insights from a Child Welfare Breakthrough Series Collaborative  <i>Michele Moser, Ph.D.</i> <i>Janet Todd, PhD</i>
11		A11: Observations of the Whole Baby  <i>Joaniko Kohchi, MPhil, LCSW</i>	B11: Child Pornography Offending and Relationship to Child Sexual Abuse  <i>Joe Laramie</i>	C11: Babies in Court: In Touch and On Track  <i>Joaniko Kohchi, MPhil, LCSW</i>
12		A12: NCA Revised Standards for Accreditation and Your CAC  <i>Jan Dunn</i>	B12: Legislative Advocacy: Even When Governments Change, One Voice Can Make a Difference!  <i>Denise Edwards</i>	C12: Mental Health Assessment and Screening in Tennessee Juvenile Courts  <i>Jeff Feix, Ph.D.</i>
13		A13: Please Help Yourself!  	B13: Cracking a Killer: The Investigation and Prosecution of Christopher Peterson  	C13: Cracking a Killer: The Investigation and Prosecution of Christopher Peterson  

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Revised 10.23.2015

		<i>Maggi Hutchason</i>	Part 1 <i>Daniel Boese</i>	Part 2 <i>Daniel Boese</i>
14		A14: The "Plays Well with Others" Workshop!  <i>Paula M. Farmer</i>	B14: Partnerships Between "Points of Contact" NGO's and Law Enforcement in the Fight Against Human Trafficking  <i>Karen Karpinski</i>	C14: Corroboration: The Key To Child Exploitation Cases  <i>Justin Fitzsimmons</i>
15		A15: Sticks to Flowers: Guidelines for Working with Parents Justifying Corporal Punishment with Scripture  <i>Victor Vieth</i>	B15: Stop Checking the Box: Responding with Excellence to Juveniles who Sexually Offend  <i>Victor Vieth</i>	C15: When Words Hurts: Responding to Cases of Emotional Abuse  <i>Victor Vieth</i>
16		A16: Trauma Informed Practices in the Evaluation of Children and Child Protection Issues  <i>Morgan Shaw, Psy.D.</i>	B16: Grab an Oar! We're all Rowing the Same Boat!  <i>Crystal Parker</i>	C16: Trauma Informed Practices in the Evaluation of Children and Child Protection Issues  <i>Morgan Shaw, Psy.D.</i>
17		A17: The Ethics of Self-Care Part 1  <i>Linda Oxford, LCSW, LMFT</i>	B17: The Ethics of Self-Care Part 2  <i>Linda Oxford, LCSW, LMFT</i>	C17: Investigating Child Sex Crimes: Why Your Involvement Matters  <i>Kevin D. McNeil</i>

<b>TUESDAY</b>			
<b>Workshop D 8:30- 10:00 AM</b>	<b>Workshop E 10:15- 11:45 AM</b>	<b>Workshop F 1:00- 2:30PM</b>	<b>Workshop G 2:45- 4:15PM</b>
D1: More than Playing Doctor: Problematic Sexual Behavior in Children Part 1  <i>Jimmy Widdifield, Jr.</i>	E1: More than Playing Doctor: Problematic Sexual Behavior in Children Part 2  <i>Jimmy Widdifield, Jr.</i>	F1: More than Playing Doctor: Problematic Sexual Behavior in Children Part 3  <i>Jimmy Widdifield, Jr.</i>	G1: More than Playing Doctor: Problematic Sexual Behavior in Children Part 4  <i>Jimmy Widdifield, Jr.</i>
D2: Everything You Need to Know about the DCS Hotline  <i>Dimple Dudley</i>	E2: Safety Science in Child Welfare Systems  <i>Noel Hengelbrok, MSc Scott Modell</i>	F2: Using Play Therapy with Non-Offending Parents to Enhance the Parent-Child Relationship  <i>Jennifer Taylor</i>	G2: Responding to Failure: Accountability and Ethics  <i>Noel Hengelbrok, MSc</i>

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D3: Normal Variations in the Pediatric Population  <i>Vikki Vodasia</i>	E3: The Place for Cultural Humility in Child Protection  <i>Dr. Robert M. Ortega, Ph.D.</i>	F3: Genital Anatomy  <i>Vikki Vodasia</i>	G3: Fund Raising or Fun Raising - It can be both!  <i>Ambler Brown Tabitha Damron</i>
D4: The Compliant Victim/Adolescent Development  <i>Justin Fitzsimmons</i>	E4: Be Empowered: Prevention Programs and Why They Work  <i>Kim Janeczek</i>	F4: Preparing Children for Court and Court for Children  <i>Justin Fitzsimmons</i>	G4: How to Ensure Your Program Fails in Five Easy Steps!  <i>Deana D. Hicks, MSSW, LAPS</i>
D5: Manage Your CAC, Don't Let It Manage YOU  <i>Nancy Chandler, ACSW</i>	E5: Planning the Success of Your Program through Strategic Planning  <i>Nancy Chandler, ACSW</i>	F5: Wrong Side of the vs: CPIT Getting Sued under §1983  <i>Thomas J. Miner</i>	G5: TBD
D6: Giving a Great Technology Safety Presentation  <i>Joe Laramie</i>	E6: Online Protections for Criminal Justice Professionals  <i>Joe Laramie</i>	F6: Narrow the Fundraising Gap: From Where You Are to Where You Want to Be  <i>Nancy Williams</i>	G6: Meaningfully Engaging Fathers  <i>Amy Campbell-Pittz</i>
D7: Investigating Child Sex Crimes: Why Your Involvement Matters  <i>Kevin D. McNeil</i>	E7: The Typical and the Bizarre: Two Case Studies in Child Sexual Abuse  <i>Anne Post</i>	F7: CAC Insurance: What You Really Need To Know  <i>David Harbarger</i>	G7: Adopting the Trauma Lens  <i>Julie Flannery, MA</i>
D8: How to Play Effectively: Play-Based Interventions For Children Who Have Experienced Trauma  <i>Brianna Grant, LCSW, RPT</i>	E8: Beyond Kale and Pedicures: What works to Address Compassion Fatigue and Secondary Trauma?  <i>Francoise Mathieu</i>	F8: Ethics and Jurisprudence in Clinical Practice Part 1  <i>Mark Sigler, Ph.D.</i>	G8: Ethics and Jurisprudence in Clinical Practice Part 2  <i>Mark Sigler, Ph.D.</i>
D9: Meet Brandy, Crystal, and Taylor: A New Way of Combating FAS, NAS, and Shaken Baby  <i>Deana D. Hicks</i>	E9: Inquiring Minds Want to Know  <i>Maggi Hutchason</i>	F9: Minimizing Miscommunication Part 1  <i>Julie Kenniston</i>	G9: Minimizing Miscommunication Part 2  <i>Julie Kenniston</i>
D10: The 360-Degree Feedback Evaluation Design; Motivating Leaders, Strengthening Programs, Advancing Organizations	E10: The "Plays Well with Others" Workshop!	F10: Techniques for Reviving Your Life	G10 Becoming a Trauma Informed Agency

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Revised 10.23.2015

<i>Natosha Word, MSSW</i>	<i>Paula M. Farmer</i>	<i>Sbeila Younglove Miner</i>	<i>Carla Aaron, MSSW</i>
D11: Trauma-Informed Child Welfare Practice	E11: LGBT Youth & Prudent Parenting	F11: LGBT Youth & Prudent Parenting	G11: Gaining Perspective: Providing Support to Latino Survivors of Sexual Assault
<i>Melissa Hoffmann, Ph.D.</i>	<i>Pamela S. Sheffer</i>	<i>Pamela S. Sheffer</i>	<i>Alicia Bunch</i>
D12: When a Child Takes it Back: Successfully Prosecuting a Case with a Recanting Victim	E12: Legislative Update	F12: Victim Advocate Policy and Procedures	G12: Better Explained by Another Disorder: Diagnostic Overlap between Autism and Early Trauma Exposure
<i>Mary-Ann Burkhart</i>	<i>Craig Hargrow</i>	<i>Office of Criminal Justice Programs</i>	<i>Timothy J. Cooper, Psy.D.</i>
D13: Traumagenic Factors in Child Sexual Abuse: The Internal Messages that Keep Kids Stuck	E13: Trauma and Delinquency	F13: Epigenetics: The Implications of Trauma's Ripple Effects and Opportunity to Influence Future Generations Part 1	G13: Epigenetics: The Implications of Trauma's Ripple Effects and Opportunity to Influence Future Generations Part 2
<i>Patti van Eys, Ph.D.</i>	<i>Patti van Eys, Ph.D.</i>	<i>Phyllis Thompson, Ph.D., LCSW</i>	<i>Stefanie R. Pilkay</i>
D14: Trauma-Informed Forensic Child Maltreatment Investigations	E14: Critical Thinking: Decision-Making Child Maltreatment Investigations Part 1	F14: Critical Thinking: Decision-Making Child Maltreatment Investigations Part 2	G14: Creating Positive Bonds with Young Children Exposed to Trauma
<i>Donna M. Pence Charles Wilson</i>	<i>Donna M. Pence</i>	<i>Donna M. Pence</i>	<i>Andrew Burkley</i>
D15: All Children Excel (ACE) Nashville: A Collective Impact Approach to Addressing Adversity and Resiliency in Children and Families	E15: Utilizing the Community Cafe Model to Engage Parents and Address Difficult Topics	F15: Behavior Modification Programs: Helping or harming troubled youth?	G15: Supporting Children with IDD Who have Experienced Trauma
<i>Jennifer Drake-Croft</i>	<i>Melissa Perry</i>	<i>Samantha Nadler, MSSW</i>	<i>Ann H. Kelley, Ph.D.</i>
D16: Trauma Informed Care: Turning to the Brain for Assessment and Interventions Part 1	E16: Trauma Informed Care: Turning to the Brain for Assessment and Interventions Part 2	F16: Darkness to Light: Stewards of Children 2.0 Part 1	G16: Darkness to Light: Stewards of Children 2.0 Part 2
<i>Jennifer Hixson, Psy.D., BCBA, CCTP</i>	<i>Jennifer Hixson, Psy.D., BCBA, CCTP</i>	<i>Ryan Wallace</i>	<i>Ryan Wallace</i>

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# SUNDAY: REGISTRATION

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**1:30-5:00 PM**      **Registration**

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## MONDAY: OPENING KEYNOTE 8:30-10:00 AM

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### **Welcome and Opening Remarks**

*Karen Jointer, Executive Director, Tennessee Chapter of Children's Advocacy Centers*

### **Thirty years of Child Protection Teams and a Trauma Informed Future**

*Charles Wilson, MSSW, Senior Director, Chadwick Center for Children and Families at Rady Children's Hospital- San Diego*

This presentation will detail the past, present, and future of child protection teams. The status and response to child-abuse allegations prior to CPIT legislation, how legislation and multidisciplinary team decision making have manifested, and the need to support MDT growth and development in the future will be discussed.

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## MONDAY: WORKSHOP A BLOCK 10:15-11:45 AM

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### **A1 | What Dr. Seuss Knows about Doing THIS Job! Wellness/Survival and the MDT Approach to Child Abuse!**

*Dan Powers, Senior Vice President / Clinical Director, Children's Advocacy Center of Collin County*

Dr. Seuss helps us gain some insight to our daily struggles, doubts and the reasons we stay in this job. We will discuss the places you go, the choices you make and how they give us the courage to move mountains. You will discover how lucky you are to do what you do. Whether you like them here or there, stress will find you anywhere. Come enjoy an hour or two even if you're old or if even if you're new.

### **A2 | Suicide Prevention in Tennessee**

*Scott Ridgway, Executive Director, TN Suicide Prevention Network*

In 2013, the latest year for which state-specific figures are available, Tennessee's age-adjusted suicide rate was at its highest point in five years, with a rate of 15.7 suicide deaths per 100,000 people and 1,017 deaths reported. This increase continues a trend of elevated and rising rates that has been in effect for Tennessee since the start of the Great Recession.

### **A3 | Infant Mental Health: The Basics Part 1**

*Chaya Kulkarni, Director, Infant Mental Health Promotion*

Infant mental health refers to the promotion of optimal development and well-being in infants (prenatal to age three) and their families, the prevention of difficulties, and intervention when infants are at-risk or have identified problems. The goal of infant mental health services is to ensure optimal child outcomes in terms of a sense of security and self-esteem, and the ability to form satisfying relationships, to engage with the world, to learn, to cope and problem solve, and to continue positive development throughout life. Infant mental health services strive to promote stable and supportive families and communities. This presentation will first provide an overview of infant mental health and trauma. The presenter will discuss what infant mental health looks like: the science that should inform our practice, services and policies; how to screen, observe and understand an infant's mental health; current interventions used to support positive mental health in vulnerable infants and toddlers; as well as research initiatives related to this topic. Increasing amounts of research are showing that poor infant mental health can produce devastating consequences both in the short term and long term, and the risk of poor infant mental health is that much greater when a child is exposed to trauma in their early life. The quality of mental health experienced by a baby or toddler can have lifelong consequences, yet few understand how to recognize when infant mental health may be at risk and if so, how to intervene. Many adverse outcomes can be prevented when caregivers are provided

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with the support and information that enables them to be optimally responsive to their infants and young children. Well-planned early intervention can promote positive outcomes, even in the face of diverse cumulative risk factors. We will address how early detection and rapid response can influence a child's trajectory throughout life. We will identify and review the knowledge that practitioners need to have when working with this vulnerable population focusing on the impact of trauma. Furthermore, we will explore how the stress that accompanies trauma is associated with a very critical time in early brain development. Experiences in the early years of a child's life have a direct relation to mental health and development in a child's later life. This presentation will link directly to parents and families, nurses, other child and youth mental health agencies, child welfare agencies, early childhood programs, and more.

#### **A4 | Ethics in Professional Practice Part 1**

*Carol Berz, LCSW, JD, Ph.D. CEO, Mediator, Private Dispute Resolution Services, LLC*

This is a 3-hour seminar divided into two 1.5-hour sessions. The first half will address the relationship between ethics and law and the issues inherent in professional practice. The second half will address ethical duties and dilemmas relative to the duties of professional practice, to include confidentiality, informed consent, boundaries, record keeping and judicial process.

#### **A5 | Overcoming Difficult Situations: What Question Do I Ask Next?**

*Rita Farrell, Forensic Interview Specialist*

The training provides both lecture and group discussion. Participants will learn how to overcome difficult situations during forensic interviews and how to handle tough questions. Upon entering the workshop, participants will have a chance to write down difficult situations they have encountered and the presenter and participants will work to find solutions and practical tools that can be used in the future.

#### **A6 | What Professionals Need to Know: Adolescents Who Have Engaged in Sexually Abusive Behavior and Decision Making**

*Dr. Jacqueline Page, Associate Professor/Psychologist, UT Health Science Center-Department of Psychiatry*

This workshop is intended to provide professionals with useful information about adolescents who have engaged in sexually abusive behavior. Highlights from the literature/research related to this group of youth will be provided. Information about treatment and assessment will also be discussed including qualifications of providers and evaluators and what to expect from and evaluation and treatment. Frequently asked questions about adolescents who have sexually abused will be addressed. Participants are encourage to ask questions! Adolescents who have engaged in sexually abusive behavior are a heterogeneous group. They differ in a variety of areas including risk and treatment needs. This workshop outlines the decision making process and considerations when making decisions about supervision, structure and treatment needs. The workshop also discusses decisions about safety planning and how to ensure the youth continues to be involved in activities and experiences that support healthy adolescent development.

#### **A7 | Trauma-Focused CBT and Complex Trauma**

*Kristin Dean, Ph.D., Clinical Psychologist / Project Manager, UT-CHS Center of Excellence*

Youth who have experienced complex trauma, defined as chronic, multiple traumatic events, often at the hands of a caregiver, present with symptoms above and beyond classic posttraumatic stress. Working with this population presents with unique challenges that necessitate different applications of the TF-CBT model. This advanced workshop will cover specific recommended adaptations, including the pacing and ordering of treatment components, to maximize treatment success.

#### **A8 | I Want to Understand: Using Interpreters in the Forensic Interview**

*Jill Hayes, Forensic Interviewer and Trainer, CornerHouse*

Forensic interviewing is a process dependent on communication. In any interview, even those where both the interviewer and the child employ the same language, there may be significant differences between the child's mode of communication and that of the interviewer. While it is expected that an interviewer will create an environment where language and communication are adjusted for the child, when a child utilizes a different language than the interviewer, or speaks multiple languages, interpreters are often necessary to facilitate communication. To conduct a person-centered interview that maximizes a child's ability to provide forensically relevant information, the child must be allowed the freedom to communicate in the language that they are most comfortable and competent. Utilizing an interpreter is a complex skill both

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for the interviewer and the child, and interviewers must have an understanding of how to incorporate an interpreter in the forensic interview in a way that will be effective. This training will provide practical suggestions for increasing effective utilization and decreasing unnecessary complications.

### **A9 | Where is the Evidence? Understanding and Combating the Myths of Child Sexual Abuse from Disclosure to the Courtroom**

*Denise Alexander MSSW, CPLP, Our Kids Center, Social Worker; Our Kids Center, Montgomery County CAC  
Holley Gallion APRN, PNP, Our Kids Center, Clinical Director; Our Kids Center, Montgomery County CAC  
Anne Post, Forensic Interviewer, Montgomery County CAC, Forensic Interviewer; Our Kids Center, Montgomery County CAC  
Kim Lund, ADA, Montgomery County*

This interactive workshop presents centuries old beliefs about child sexual abuse that continue to impact our decision making today. The participants will learn how to bridge the gap between erroneous beliefs and the reality of child sexual abuse using best practice both individually and as part of a multidisciplinary team.

### **A10 | Implementation of TF-CBT in the Residential Setting**

*Jeremy Pitzer LCSW, CEO, Compass Intervention Center*

In 2013 – 2014, administrative and clinical staff at Compass Intervention Center participated in the Memphis Community Based Trauma-Focused CBT Learning Collaborative. Subsequently, we have successfully implemented TF-CBT at our center and use of the model is an integral part of our clinical services. In this workshop, we will describe our experience in adopting TF-CBT as a treatment model in our Center, including our successes and challenges. Emphasis will be given to our success in establishing an effective TF-CBT-specific supervisory structure. We will discuss the importance of center administration support when learning and adopting an evidence-based practice. Additionally, we will discuss other key areas that impact the sustainability of program implementation. Outcome data will be provided.

### **A11 | Observations of the Whole Baby**

*Joaniko Kohchi, MPhil, LCSW, Clinical Supervisor, Albert Einstein College of Medicine / Montefiore Health Systems*

When you observe a baby and parent, how do you describe what you see? Grounded in the field of infant mental health, this workshop guides participants to see everyday behavior and interactions in a new light, and to use descriptive language effectively.

### **A12 | NCA Revised Standards for Accreditation and Your CAC**

*Jan Dunn, Director of Accreditation, National Children's Alliance*

NCA has conducted a comprehensive review of the current accreditation standards in order to ensure that the standards take into consideration the newest evidence-based practices in the field, and also convey clear and concise uniform thresholds across each standard. This workshop will introduce the highlights of the revision process and demonstrate how the revisions will achieve an improved balance between protocol and sound practice for Accredited CACs across the country.

### **A13 | Please Help Yourself!**

*Maggi Hutchason, Executive Director, Dearing House Child Advocacy Center*

Do you think of yourself as a leader? Even if you're not the boss, leadership can be defined as someone who influences others to achieve a common goal, which is a great way of describing your work with families. In this session, we share ways to identify your leadership qualities and cultivate self-awareness. This session is not about child maltreatment; it's about you and the ways you can affect change in yourself, your clients, and your community.

### **A14 | The "Plays Well with Others" Workshop!**

*Paula M. Farmer, HR Consultant, Leadership Developer, Life & Career Coach, pmfaith Consulting, Inc.*

Most people hear, "Workshop Harassment Training" and automatically become tense. In this workshop, we will discuss this sensitive subject in a way that will help you to better communicate and encourage a more productive and harmonious workplace.

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**A15 | Sticks to Flowers: Guidelines for Working with Parents Justifying Corporal Punishment with Scripture**

*Victor Vieth, Founder and Senior Director, Gundersen National Child Protection Training Center*

Although the law on permissible physical discipline is contracting, many parents continue to physically discipline their children and justify their conduct with scripture--even when their conduct results in injuries. Using a case study, this workshop explores this belief system and offers concrete guidelines to respond to these cases that is culturally sensitive but still works to protect children from physical harm.

**A16 | Trauma Informed Practices in the Evaluation of Children and Child Protection Issues**

*Morgan Shaw, Psy.D., Training Director, Institute on Violence, Abuse, and Trauma/Family Violence & Sexual Assault Institute*

The workshop is intended for professionals who work with children and various child protection issues. This workshop will further the audience's knowledge regarding the principles of trauma-informed care, as well as the effects of trauma exposure in children and adolescents. The workshop will also focus on specific issues and dynamics that often arise when dealing with child protection matters or child custody evaluations, such as a child's desire to protect an abusive caregiver. We will discuss specific trauma-informed evaluation procedures that should be used when working with these types of cases.

**A17 | The Ethics of Self-Care Part 1**

*Linda Oxford, LCSW, LMFT, Clinical Director, Agape Child & Family Services, Inc.*

This interactive and experiential presentation will explore the professional demands and stressors unique to social work that put practitioners at high risk for burnout and compassion fatigue, the ethical imperative to engage in regular self-assessment and practice successful self-care, and three keys to self-care that can help social workers effectively combat the inevitable threats to our own mental health that accompany the practice of our profession.

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**MONDAY: LUNCHEON 12:00–1:15 PM**

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**Randy & Me: A Prosecutor's Story of his Childhood Sexual Abuse**

*Kevin Mulcahy, JD, Assistant U.S. Attorney in Detroit and Chief of the General Crimes Unit, Project Safe Childhood*

This presentation will recount Kevin's own story of sexual exploitation at the hands of his soccer coach, Randy. But, it will not be merely a retelling of the past. Instead, the presentation will address lessons learned from his case by combining Kevin's experience both as a victim and a long-time prosecutor of child exploitation cases. Knowing what he knows now, Kevin believe there are lessons to be learned from his story for the investigator (Kevin's was great), the prosecutor (Kevin's was terrible), and the forensic interviewer (Kevin did not have one). Beyond these useful lessons, the presentation will provide plenty of time for questions from attendees. Given the nature of our work, we don't often get to ask questions (beyond factual questions) of our child victims. This presentation will provide that opportunity.

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**MONDAY: WORKSHOP B BLOCK 1:30-3:00 PM**

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**B1 | Working with Non-Offending Parents in Child Sexual Abuse Cases**

*Dan Powers, Sr. VP / Clinical Director, CAC of Collin County*

This workshop is intended for MDT members dealing with abused children and their non-offending parents. It will review types of non-offending parents and suggest a consistent approach in dealing with them from investigation through on-going treatment. We will discuss the range of emotions professionals may feel as well as the "do's and don'ts" of dealing with non-offending parents, emphasizing the need for a collaborative, and consistent approach when dealing with them.

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## **B2 | Child Advocacy Centers and Sex Trafficking of Children: What are CACs doing? What should CACs be doing?**

*Chris Newlin, Executive Director, National Children's Advocacy Center*

In early 2015, the NCAC conducted a survey of CACs in the U.S. to learn more about the presence of cases involving Commercial Sexual Exploitation of Children, and procedures being utilized to respond to these cases. The data collected will be presented, and there will be an open discussion of current practices, what is working, what is not working, and what training and resources are needed in the field to support CACs challenged by this growing issue.

## **B3 | Infant Mental Health: The Basics Part 2**

*Chaya Kulkarni, Director, Infant Mental Health Promotion*

Infant mental health refers to the promotion of optimal development and well-being in infants (prenatal to age three) and their families, the prevention of difficulties, and intervention when infants are at-risk or have identified problems. The goal of infant mental health services is to ensure optimal child outcomes in terms of a sense of security and self-esteem, and the ability to form satisfying relationships, to engage with the world, to learn, to cope and problem solve, and to continue positive development throughout life. Infant mental health services strive to promote stable and supportive families and communities. This presentation will first provide an overview of infant mental health and trauma. The presenter will discuss what infant mental health looks like: the science that should inform our practice, services and policies; how to screen, observe and understand an infant's mental health; current interventions used to support positive mental health in vulnerable infants and toddlers; as well as research initiatives related to this topic. Increasing amounts of research are showing that poor infant mental health can produce devastating consequences both in the short term and long term, and the risk of poor infant mental health is that much greater when a child is exposed to trauma in their early life. The quality of mental health experienced by a baby or toddler can have lifelong consequences, yet few understand how to recognize when infant mental health may be at risk and if so, how to intervene. Many adverse outcomes can be prevented when caregivers are provided with the support and information that enables them to be optimally responsive to their infants and young children. Well-planned early intervention can promote positive outcomes, even in the face of diverse cumulative risk factors. We will address how early detection and rapid response can influence a child's trajectory throughout life. We will identify and review the knowledge that practitioners need to have when working with this vulnerable population focusing on the impact of trauma. Furthermore, we will explore how the stress that accompanies trauma is associated with a very critical time in early brain development. Experiences in the early years of a child's life have a direct relation to mental health and development in a child's later life. This presentation will link directly to parents and families, nurses, other child and youth mental health agencies, child welfare agencies, early childhood programs, and more.

## **B4 | Ethics in Professional Practice Part 2**

*Carol Berz, LCSW, JD, Ph.D., CEO, Mediator, Private Dispute Resolution Services, LLC*

This is a 3-hour seminar divided into two 1.5-hour sessions. The first half will address the relationship between ethics and law and the issues inherent in professional practice. The second half will address ethical duties and dilemmas relative to the duties of professional practice, to include confidentiality, informed consent, boundaries, record keeping and judicial process.

## **B5 | Advanced Interviewing of Adolescents**

*Rita A. Farrell, Forensic Interview Specialist, Gundersen National Child Protection Training Center*

This workshop discusses the unique challenges facing forensic interviewers and investigators when working with adolescent or teenage victims of child maltreatment and offers concrete suggestions for working with this population including a primer on understanding the world of today's teens.

## **B6 | Mending Hearts: Sibling Sexual Abuse & Reunification Part 1**

*Jacqueline Page, Associate Professor/Psychologist, University of Tennessee Health Science Center-Dept. of Tennessee*

Cases of sibling sexual abuse are inherently complex due to the impact on individual family members and the family system as a whole. This interactive workshop provides helpful information including an overview of sibling abuse, treatment, and reunification considerations and guidelines. Real life situations will be examined as roles and responsibilities in the reunification process are explored.

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## **B7 | Dependency and Neglect Proceedings in Juvenile Court for Non-DCS Personnel**

*Matthew Muenzen, Special Advisor to the Deputy Commissioner and Director of Community Partnerships, Department of Children's Services, Office of Child Safety*

This workshop is geared towards professionals who are involved with DCS and Juvenile Courts but are not employees of DCS. Anytime the Department of Children's Services removes a child from a family and places the child into foster care, asks family members to make significant changes in their lifestyles or living arrangements, or where one member of the family is restrained from contact with other family members, a dependency and neglect petition must be filed in Juvenile Court. The entire DCS process, from referrals to dispositions, will be thoroughly discussed. After the referral is received, the matter is investigated, the decisions have been made, and the petition has been filed in Juvenile Court, there are many different types of hearings that take place. Removal hearings, preliminary hearings, permanency plan ratification hearings, permanency hearings, Foster Care Review Board hearings, adjudication hearings, disposition hearings, and review hearings will all be discussed. There will be a discussion about the discovery process, including subpoenas and depositions. Depending on the type of hearing, various rules dictate how the hearing will proceed. These include the Rules of Juvenile Procedure, the Rules of Civil Procedure, and the Rules of Evidence. In addition, there will be a discussion on temporary legal custody, permanent guardianship, and powers of attorney. The process for determining legal fathers and alleged fathers will also be discussed. Finally, petitions for Termination of Parental Rights and how they are handled in court, including the appeals process, will be discussed.

## **B8 | Trauma, Learning, and Behavior: Special Education Considerations**

*Julia E Strait Ph.D., Psychologist, UT Center of Excellence for Children in State Custody*

Professionals working with children who have experienced maltreatment know that trauma affects emotional functioning and attachment relationships. What is sometimes overlooked, however, is the impact of trauma on children's learning and behavior at school. This is particularly true for children who already have or are at risk for developing disabilities such as intellectual disability, learning disabilities, and ADHD. This workshop will review the effects of traumatic stress on child cognition and behavior and present an overview of special issues related to obtaining, monitoring, and adjusting special education services for these children. Topics will include characteristics of various educationally relevant disabilities, diagnosis versus special education eligibility category, referring children for special education evaluation and services, types of special education placements and services, and discipline procedures and protections for students in special education.

## **B9 | Preparing Children for Court and the Court for Children**

*Mary-Ann Burkhart, Director, National Center for Prosecution of Child Abuse, National District Attorney's Association*

As child abuse professionals, we put much emphasis and rely heavily on the child's testimony when taking child abuse cases to trial. Through adequate preparation and notice to the court, our children can be highly credible and effective witnesses. This workshop will not only give suggestions on working with our children to get them ready for the courtroom experience, but will also focus on the use of pretrial motions to prepare our courts to receive child testimony.

## **B10 | Six Pillars for Child Sexual Abuse and Exploitation Prevention**

*Deborah Callins, Prevention Director, National Children's Advocacy Center*

When most people think about policies that might help end the sexual victimization of children they tend to focus either on educating children to protect themselves, reporting after a child has been sexually abused, or implementing policies to help manage those who have already committed sex offenses. The National Coalition to Prevent Child Sexual Abuse and Exploitation has developed Six Pillars of Prevention to articulate important elements of a comprehensive policy agenda and to focus attention on ending child sexual abuse before a child is harmed.

## **B11 | Child Pornography Offending and Relationship to Child Sexual Abuse**

*Joe Laramie, Program Manager, NCJTC*

This training will help participants gain a better understanding of child pornography, what it is and what it is not, and the importance of effective investigations. The devastating and long-term impact on victims will be discussed. An explanation of the types of individuals that collect child pornography and how it may influence their offending behaviors. This training



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will also provide attendees a better understanding of how to interview and communicate with those who collect child pornography images and videos.

**B12 | Legislative Advocacy - Even when governments change, one voice can make a difference!**

*Denise Edwards, Director of Government Affairs, National Children's Alliance*

This workshop will discuss the impact each person can make through legislative advocacy, especially when advocating on behalf of child abuse victims. Elected officials not only welcome input from experts in the field, but want and your partnerships to help write and pass child-abuse legislation. This workshop will arm attendees with tools they can use to make sure their voices are heard.

**B13 | Cracking a Killer: The Investigation and Prosecution of Christopher Peterson Part 1**

*Daniel Boese, Sergeant of Violent Crimes Unit, Duluth Police Department, Duluth, MN*

On July 5, 2014, law enforcement responded to a report of an unresponsive child. The child was found to have died some hours prior to the call. Investigators from the Duluth Police Department-Violent Crimes Unit, led by Sergeant Dan Boese, began to dig into the circumstances surrounding the child's death with investigation soon turning to the child's father, Christopher Dennis Peterson, as the prime suspect in the child's death. The death was ruled a homicide with the manner of death suffocation. As Sergeant Boese and his team continued their investigation, a history of domestic violence was revealed showing a pattern of suffocation and strangulation by the Christopher Peterson towards the child, the child's mother, and other children within the family unit. Mr. Peterson was charged with Second Degree Murder after confessing to suffocating his daughter on July 4-5, 2014, which resulted in her death.

Jessica Fralich was the lead prosecutor on the case. Her early involvement on the case with Sergeant Boese and the collaborative approach to the murder investigation led to a successful resolution by way of a guilty plea to the offense charged and an aggravated sentence for Mr. Peterson. Ms. Fralich and Sergeant Boese will present a case study on the investigation which will address how this collaborative approach was used to develop the case against Mr. Peterson. They will discuss why the link between the intimate partner violence towards the child's mother was important to develop early on and how that led to the discovery of other acts of abuse towards the children in this home. This case is a clear example of the co-occurrence of intimate partner battering and child abuse. It is also a paradigm for collaborative models of investigation and prosecution of both types of offenses.

**B14 | Partnerships between "Points of Contact" NGO's and Law Enforcement in the Fight against Human Trafficking**

*Karen Karpinski, Education Consultant, End Slavery Tennessee*

The rescue and recovery process of bringing a victim of commercial sex slavery out of human trafficking must be a collaboration between law enforcement and NGO's that are "points of contact" in the state of Tennessee. The Tennessee Bureau of Investigations and End Slavery Tennessee have developed a relationship that can be replicated in other parts of the state as well as between other law enforcement entities and other social service organizations. The workshop will discuss this collaborative process.

**B15 | Stop Checking the Box: Responding with Excellence to Juveniles who Sexually Offend**

*Victor Vieth, Founder and Senior Director, Gundersen National Child Protection Training Center*

Using a case scenario, examines the latest research on responding to cases in which a child sexually violates another child. Concrete recommendations for effective MDT responses including the investigation of these cases, providing treatment to the offender, and determining when a sibling should be reunited with his or her victim are provided.

**B16 | Grab an Oar! We're all Rowing the Same Boat!**

*Crystal Parker, Program Manager for In Home Tennessee, Department of Children's Services*

This training will provide an overview of the sophisticated, science-driven implementation process any collective impact approach can use to evoke change in a community. A prevailing example of the application of this implementation science, ACE Nashville, is envisioned to be a cross-system/cross-sector initiative aimed at improving Music City's overall long-term health and well-being through promotion of community education/awareness of the potentially devastating effects of

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Revised 10.23.2015

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Adverse Childhood Experiences. The project intends to highlight prevention and take a collaborative approach to address the five identified current areas of need: parenting, policy revisions, messaging and awareness, continuous quality improvement and data usage, and trauma-informed care. Information about the organizational structure, challenges, and insights of using implementation science overall will be discussed, as well as ACE Nashville's current happenings, workgroups, and partnerships thus far.

### **B17 | The Ethics of Self-Care Part 2**

*Linda Oxford, LCSW, LMFT, Clinical Director, Agape Child & Family Services, Inc.*

This interactive and experiential presentation will explore the professional demands and stressors unique to social work that put practitioners at high risk for burnout and compassion fatigue, the ethical imperative to engage in regular self-assessment and practice successful self-care, and three keys to self-care that can help social workers effectively combat the inevitable threats to our own mental health that accompany the practice of our profession.

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## **MONDAY: WORKSHOP C BLOCK 3:15-4:45 PM**

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### **C1 | Ethical Challenges Facing Children's Advocacy Centers Views from the Big Office and the Board Room**

*Dan Powers, Sr. VP / Clinical Director, CAC of Collin County*

*Chris Newlin, Executive Director, National Children's Advocacy Center*

This workshop will examine ethical issues as related to children's advocacy centers and multidisciplinary teams. Working in a multidisciplinary setting can bring ethical challenges and dilemmas as a result of possible conflicting values and roles of the team members. In addition, ethical business practices must be employed to provide your partners and the public with a reassurance.

### **C2 | Breaking Down Silos-Bringing Child Protection and Domestic Violence Together into one Mutually Supportive System**

*Charles Wilson, Senior Director, Chadwick Center for Children and Families*

Child protection and child advocacy center movement developed separately from domestic violence shelters and interventions. Even today these systems exist as virtual silos that often do not interact together while many of the families served by both are the same. The session will explore the challenges and benefits of mutual teaming across child protection teams and domestic violence systems.

### **C3 | Infant Mental Health: The Basics Part 3**

*Chaya Kulkarni, Director, Infant Mental Health Promotion*

Infant mental health refers to the promotion of optimal development and well-being in infants (prenatal to age three) and their families, the prevention of difficulties, and intervention when infants are at-risk or have identified problems. The goal of infant mental health services is to ensure optimal child outcomes in terms of a sense of security and self-esteem, and the ability to form satisfying relationships, to engage with the world, to learn, to cope and problem solve, and to continue positive development throughout life. Infant mental health services strive to promote stable and supportive families and communities. This presentation will first provide an overview of infant mental health and trauma. The presenter will discuss what infant mental health looks like: the science that should inform our practice, services and policies; how to screen, observe and understand an infant's mental health; current interventions used to support positive mental health in vulnerable infants and toddlers; as well as research initiatives related to this topic. Increasing amounts of research are showing that poor infant mental health can produce devastating consequences both in the short term and long term, and the risk of poor infant mental health is that much greater when a child is exposed to trauma in their early life. The quality of mental health experienced by a baby or toddler can have lifelong consequences, yet few understand how to recognize when infant mental health may be at risk and if so, how to intervene. Many adverse outcomes can be prevented when caregivers are provided with the support and information that enables them to be optimally responsive to their infants and young children. Well-

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planned early intervention can promote positive outcomes, even in the face of diverse cumulative risk factors. We will address how early detection and rapid response can influence a child's trajectory throughout life. We will identify and review the knowledge that practitioners need to have when working with this vulnerable population focusing on the impact of trauma. Furthermore, we will explore how the stress that accompanies trauma is associated with a very critical time in early brain development. Experiences in the early years of a child's life have a direct relation to mental health and development in a child's later life. This presentation will link directly to parents and families, nurses, other child and youth mental health agencies, child welfare agencies, early childhood programs, and more.

#### **C4 | Asking the Question: Suicide Risk Factors in High Risk Populations**

*Megan Gaylord, LPC-MHSP, Specialized Crisis Counselor, Youth Villages, Specialized Crisis Services*

Can you ask the question? Learning to ask the question, "Are you thinking of ending your life?" can be a daunting task even for trained professionals. This session will teach you to look for risk factors linked to suicide in children and be able to approach the crisis with confidence. Participants will learn how to link children to the appropriate services for help prevent suicide and how to intervene in the moment to ensure they are properly protected.

#### **C5 | Shadow Children: Addressing Child Sexual Abuse and Commercial Sexual Exploitation within the Family**

*Rita A. Farrell, Forensic Interview Specialist, Gundersen National Child Protection Training Center*

This workshop offers concrete recommendations to forensic interviewers or investigators who must interview sexually exploited children including children who have been trafficked or depicted in sexually exploitive media.

#### **C6 | Mending Hearts: Sibling Sexual Abuse & Reunification Part 2**

*Jacqueline Page, Associate Professor/Psychologist, University of Tennessee Health Science Center-Dept. of Tennessee*

Cases of sibling sexual abuse are inherently complex due to the impact on individual family members and the family system as a whole. This interactive workshop provides helpful information including an overview of sibling abuse, treatment, and reunification considerations and guidelines. Real life situations will be examined as roles and responsibilities in the reunification process are explored.

#### **C7 | Meeting the Unmet Need: Clinical Interventions for Children and Youth with Histories of Early Trauma**

*Alison D. Peak LCSW, Director of Behavioral Health, Capstone Pediatrics*

Recently there has been an increase in the awareness of the impact of attachment and disrupted attachments on child development. In an effort to expound on this topic, this presentation will address how therapists, DCS staff, and others can address attachment needs. This presentation will provide an in-depth look at strategies for building attachment relationships, best-practice treatment interventions, and the role of the participant's self-care in working with this population to promote best outcomes.

#### **C8 | In the Child's Own Words – Narrative Practice in the Forensic Interview**

*Jill Hayes, Forensic Interviewer and Trainer, CornerHouse*

In a forensic interview, we ask children to participate in unfamiliar tasks in an unfamiliar setting. Narrative practice is one important best practice for building rapport, increasing a child's comfort, and orienting children to the unique expectations in the forensic interview. Most importantly, it encourages children to share information about their experiences in their own words. In this workshop, participants will learn about the benefits of utilizing narrative practice and strategies in the forensic interview.

#### **C9 | No Girl's Dream**

*Cathy Gurley, Executive Director, You Have the Power...Know How to Use It*  
*Nicole Heidemann, National Trainer for the Office for Victims of Crime*

This workshop will open with a brief outline of sex trafficking in Tennessee. Participants will then view the critically acclaimed video, No Girl's Dream, which outlines the issue through voices of law enforcement, criminal justice and survivors. Following documentary, there will be an interactive question-and-answer segment.



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**C10 | Trauma-Informed Screening and Assessment of Infants and Young Children: Insights from a Child Welfare Breakthrough Series Collaborative**

*Michele Moser, Ph.D., Psychologist/Director of ETSU COE, East Tennessee State University Center of Excellence for Children in State Custody (ETSU COE)*

*Janet Todd, PhD - Director of University of Tennessee Health Science Center Center of Excellence*

Trauma-informed and evidence-based screening, assessment, and treatment for infants and young children have been a gap in the children's system of care. In the state of Tennessee, approximately one in three youth entering state custody is five years old or younger (KidsCount, 2012), in part because the number of infants born with Neonatal Abstinence Syndrome (NAS) has increased tenfold over the last 10 years. The sudden influx of very young children created a need for the Department of Children's Services (DCS) to screen children under five for traumatic experiences and related symptoms to improve treatment planning. In this panel presentation, we will discuss a Breakthrough Series Collaborative (BSC) focused on trauma-informed screening and assessment of infants and young children from the perspectives of participants with differing roles in the collaborative. Consistent with BSC methodology (Kilo, 1998), teams consist of DCS personnel, mental health providers, foster parents, and biological parents working together to learn about, implement, and spread new practices related to screening and assessment of young children. The panel will include perspectives from the BSC planning team, DCS, community mental health, and foster parents regarding their role on the team and knowledge gained regarding trauma in young children.

**C11 | Babies in Court: In Touch and On Track**

*Joaniko Kohchi, MPhil, LCSW, Supervising Clinician, Albert Einstein College of Medicine / Montefiore Health Systems*

Infants and very young children in child welfare need special consideration in order to minimize the long-term damage that can be worsened by multiple placements or lengthy periods without stability. We will discuss vulnerabilities specific to children in foster care, and demonstrate protective practices that you can implement in your agency related to visitation, relationship-based therapy, and building multi-disciplinary collaborations among professionals.

**C12 | Mental Health Assessment and Screening in Tennessee Juvenile Courts**

*Jeff Feix, Ph.D., Director of Forensic and Juvenile Court Services, Tennessee Department of Mental Health and Substance Abuse Services*

This workshop will present how the system for providing forensic mental health evaluations for juvenile courts has been transformed to a community-based service while the Tennessee Integrated Court Screening and Referral Project promotes wider screening of more youth in juvenile courts for referral to mental health and substance abuse services.

**C13 | Cracking a Killer: The Investigation and Prosecution of Christopher Peterson**

*Daniel Boese, Sergeant of Violent Crimes Unit, Duluth Police Department, Duluth, MN*

On July 5, 2014, law enforcement responded to a report of an unresponsive child. The child was found to have died some hours prior to the call. Investigators from the Duluth Police Department-Violent Crimes Unit, led by Sergeant Dan Boese, began to dig into the circumstances surrounding the child's death with investigation soon turning to the child's father, Christopher Dennis Peterson, as the prime suspect in the child's death. The death was ruled a homicide with the manner of death suffocation. As Sergeant Boese and his team continued their investigation, a history of domestic violence was revealed showing a pattern of suffocation and strangulation by the Christopher Peterson towards the child, the child's mother, and other children within the family unit. Mr. Peterson was charged with Second Degree Murder after confessing to suffocating his daughter on July 4-5, 2014, which resulted in her death.

Jessica Fralich was the lead prosecutor on the case. Her early involvement on the case with Sergeant Boese and the collaborative approach to the murder investigation led to a successful resolution by way of a guilty plea to the offense charged and an aggravated sentence for Mr. Peterson. Ms. Fralich and Sergeant Boese will present a case study on the investigation which will address how this collaborative approach was used to develop the case against Mr. Peterson. They will discuss why the link between the intimate partner violence towards the child's mother was important to develop early on and how that led to the discovery of other acts of abuse towards the children in this home. This case is a clear example of the co-occurrence of intimate partner battering and child abuse. It is also a paradigm for collaborative models of investigation and prosecution of both types of offenses.

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**C14 | Corroboration: The Key to Child Exploitation Cases**

*Justin Fitzsimmons, Program Manager, SEARCH Group, Inc.*

Supporting a child's disclosure through corroborative evidence is essential in child abuse investigations and prosecutions. This presentation covers the potential areas to discover corroborative evidence, and explains the importance of technology-based corroboration. The audience is shown detailed examples of how statements made during the disclosure leads to corroborative evidence.

**C15 | When Words Hurts: Responding to Cases of Emotional Abuse**

*Victor Vieth JD, Founder and Senior Director, Gundersen National Child Protection Training Center*

This workshop details the five types of emotional abuse and offers concrete guidance for investigating and proving these cases in criminal court or in civil child protection proceedings.

**C16 | Trauma Informed Practices in the Evaluation of Children and Child Protection Issues**

*Morgan Shaw, Psy.D., Training Director, Institute on Violence, Abuse, and Trauma/Family Violence & Sexual Assault Institute*

The workshop is intended for professionals who work with children and various child protection issues. This workshop will further the audience's knowledge regarding the principles of trauma-informed care, as well as the effects of trauma exposure in children and adolescents. The workshop will also focus on specific issues and dynamics that often arise when dealing with child protection matters or child custody evaluations, such as a child's desire to protect an abusive caregiver. We will discuss specific trauma-informed evaluation procedures that should be used when working with these types of cases.

**C17 | Investigating Child Sex Crimes: Why Your Involvement Matters**

*Kevin D. McNeil, Believe, LLC*

The workshop will cover important details that help investigators make a solid case against sex offenders as well as some common mistakes made by investigators while putting together a case. Investigator McNeil also explains the importance of including witnesses from the healthcare profession in the case.

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**MONDAY EVENING 5:00-6:00 PM**

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**Tennessee Infant and Early Childhood Mental Health Initiative:**

Join us on Monday, November 23, 2015, from 5:00 – 6:30 p.m. to celebrate our fifth anniversary of the TN Infant and Early Childhood Mental Health Initiative and to hear updates, make new connections, and share your ideas. Individuals who are interested in infant and early childhood mental health and would be interested in dialoguing about ideas to develop mental health services specifically for the birth to age-three population are encouraged to attend.

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**TUESDAY:WORKSHOP D BLOCK 8:30-10:00AM**

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**D1 | More than Playing Doctor: Problematic Sexual Behavior in Children**

*Jimmy Widdifield, Jr., Psychological Clinician, Center on Child Abuse and Neglect*

Children with problematic sexual behaviors are a heterogeneous group. This session will focus on identifying normative and problematic sexual behaviors in children ages 3-12. Origins of sexual behavior problems will be discussed. The session will also focus on evidence-based treatment for children with sexual behavior problems.

**D2 | Everything You Need to Know about the DCS Hotline**

*Dimple Dudley, Director, Office of Child Safety, TN Child Abuse Hotline*

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Revised 10.23.2015

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Description Pending

### **D3 | Normal Variants that Mimic Sexual Abuse**

*Vikki Vodosia, BSN, RN, SANE-P, Children's of Alabama The CHIPS Center*

In the pediatric world of sexual abuse, there are normal variants that mimic sexual abuse. This lecture will give an overview of these variants and help the participants understand this process.

### **D4 | The Compliant Victim/Adolescent Development**

*Justin Fitzsimmons, Program Manager, SEARCH Group, Inc.*

Technological exploitation cases often involve a compliant victim. Understanding the complicated adolescent mind and compliant victim dynamics are imperative to a thorough investigation and successful prosecution. This presentation describes characteristics commonly seen in adolescent victims and provides suggestions for working with compliant victims.

### **D5 | Manage Your CAC, Don't Let It Manage YOU**

*Nancy Chandler, Chief Executive Officer, Georgia Center for Child Advocacy*

Managing a children's advocacy center is a very difficult task involving work with individuals over whom you have no administrative control, ensuring that the program meets all standards, while raising funds from the private sector. To successfully manage such a program, a director needs strong leadership skills, strong management skills, commitment to the work and a good sense of humor. This workshop will discuss these skills and how to succeed.

### **D6 | Giving a Great Technology Safety Presentation**

*Joe Laramie, Program Manager, NCJTC*

Prevention messaging has often been based upon scare tactics. Because teens don't see themselves involved in the dangerous situations portrayed in many safety presentations, we must create effective messages by emphasizing positive normative behaviors of youth. Parents also struggle with changes in technology and how to talk with their children about online safety. This workshop will discuss the latest prevention research and show how to infuse youth education with a variety of effective technology safety messaging. Resources for making quality presentations, inspiring discussion and educating youth to be better digital citizens will also be offered

### **D7 | Investigating Child Sex Crimes: Why Your Involvement Matters**

*Kevin D. McNeil, Believe, LLC*

The workshop will cover important details that help investigators make a solid case against sex offenders as well as some common mistakes made by investigators while putting together a case. Investigator McNeil also explains the importance of including witnesses from the healthcare profession in the case.

### **D8 | How to Play Effectively: Play-Based Interventions for Children Who Have Experienced Trauma**

*Brianna Grant, LCSW, RPT, Mental Health Cooperative and Private Practice*

This workshop will strive to enhance participants understanding of the impact of trauma and effective play-based interventions to assist children in reprocessing traumatic experiences. Children are able to re-process trauma with play-based interventions that are developmentally appropriate, engaging and effective in addressing trauma responses. Participants will walk away with multiple interventions to utilize in treatment!

### **D9 | Meet Brandy, Crystal, and Taylor: A New Way of Combating FAS, NAS, and Shaken Baby**

*Deana D. Hicks, Executive Director, Child Advocacy Center of the 3rd Judicial District*

Brandy, Crystal, and Taylor are a trio of Real Care infant simulators designed to provide a stark visual representation of the devastating effects of Fetal Alcohol Syndrome, Neonatal Abstinence Syndrome, and Shaken Baby. Brandy shows the

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physical effects of FAS while Crystal shows the neurological impact of NAS with her high pitched cry and trembling. Taylor's see through cranium allows a firsthand view the damage done by shaking a child. With their lifelike features and realistic cries, they have quickly become the stars of Prevention Program for the CAC of the 3rd JD. Presenters will demonstrate how to utilize these simulators in community presentations, health fairs, and schools to enhance and improve prevention efforts.

**D10 | The 360-Degree Feedback Evaluation Design: Motivating Leaders, Strengthening Programs, Advancing Organizations**

*Natosha Word, MSSW, Procurement Officer, Tennessee Department of Transportation*

This workshop is intended to teach organizational leaders how to implement the most effective evaluation model in order to increase their job-skill performance and the job-skill performance of subordinates. After completion of this workshop, participants will also learn how to accomplish organizational goals in order to achieve organization tenure.

**D11 | Trauma-Informed Child Welfare Practice**

*Melissa Hoffmann, Ph.D., Psychologist, University of Tennessee Health Science Center*

Children's exposure to traumatic events and their subsequent reactions affect a child welfare worker's ability to achieve the goals of safety, permanency, and well-being (National Child Traumatic Stress Network, 2013). Engaging in trauma-informed child welfare practice supports the worker's effort to reach those goals. This session will teach basic knowledge and skills about trauma, its impact on children, and working with children in the child welfare system who have experienced traumatic events. This session will be based on the NCTSN's Child Welfare Trauma Training Toolkit, which embodies the Essential Elements of a Trauma-Informed Child Welfare System (NCTSN, 2012).

**D12 | When a Child Takes it Back: Successfully Prosecuting a Case with a Recanting Victim**

*Mary-Ann Burkhart, Director, National Center for Prosecution of Child Abuse, National District Attorney's Association*

Recantation is very common in cases of child abuse and neglect, as evidenced not only by current available studies, but also in the personal experiences of child-abuse professionals. This workshop will explore the realities of recantation, the common reasons for recantation, suggestions for avoiding recantation, and helpful hints to help recanting victims through the system, whether recantation occurs in the investigative stage, the pretrial phase, or during trial itself.

**D13 | Traumagenic Factors in Child Sexual Abuse: The Internal Messages That Keep Kids Stuck**

*Patti van Eys, Ph.D., Chief Clinical Officer, Omni Visions, Inc.*

This workshop will include a discussion of Finkelhor and Browne's (1986) framework conceptualizing four main factors of psychological injury inflicted by sexual abuse including: traumatic sexualization, betrayal, stigmatization, and powerlessness. Understanding these traumagenic factors and how they manifest in children and youth informs effective treatment of sexually traumatized youth. Use of case examples including youngsters' drawings and projective stories will bring these factors to life.

**D14 | Trauma-Informed Forensic Child Maltreatment Investigations**

*Donna M. Pence, Practice Improvement Consultant, Pence-Wilson Training & Consultants, Inc.*

*Charles Wilson, Senior Director, Chadwick Center for Children and Families*

Training investigators, in either law enforcement or social work, on the impact of psychological trauma in child maltreatment forensic investigations and their roles as professionals in anticipating and mitigating the effects of trauma during the investigative process, is rarely addressed in either the investigative or trauma literature. This workshop explores strategies to infuse trauma information into forensic child maltreatment investigations using the "Essential Elements of Trauma-Informed Practice" (National Child Traumatic Stress Network) with the goal of enhancing the investigator's knowledge, skills, and values concerning the importance of viewing investigations and their associated tasks through a "trauma lens." The potential impact of exposure to traumatic stress on those working child maltreatment cases is a central focus of this workshop.

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**D15 | All Children Excel (ACE) Nashville: A Collective Impact Approach to Addressing Adversity and Resiliency in Children and Families**

*Jennifer Drake-Croft, Associate Director, The Family Center*

There is growing momentum nationwide to address ACEs at a population level by using public health strategies to promote safe, stable, and nurturing environments for children and youth. The ACE research has resulted in child abuse and neglect being acknowledged as a major public health problem and a leading cause of early morbidity and mortality, health disparities, severe/persistent mental illness, addiction and incarceration—all of which contribute to poverty and homelessness across all regions of the country. Because of the scale and complexity of these issues, a collective impact approach to engage multisector stakeholders, promote primary prevention, and increase public education is the best way to measurably decrease ACEs and increase resiliency in all communities.

**D16 | Trauma Informed Care – Turning to the Brain for Assessment and Interventions**

*Jennifer Hixson, Psy.D, BCBA, CCTP, Corporate Clinical Director, Woodridge Behavioral Care*

This presentation will provide an introduction to the Neuro-Relational Framework as developed by Lillas and Turnbull, and rooted in neuroscience. This framework looks at four brain systems and how these brain systems are able to inform assessment and subsequent treatment for youth and their caregivers, of any age from birth to grandparents.

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**TUESDAY: WORKSHOP E BLOCK 10:15-11:45AM**

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**E1 | More than Playing Doctor: Problematic Sexual Behavior in Children**

*Jimmy Widdifield, Jr., Psychological Clinician, Center on Child Abuse and Neglect*

Children with problematic sexual behaviors are a heterogeneous group. This session will focus on identifying normative and problematic sexual behaviors in children ages 3-12. Origins of sexual behavior problems will be discussed. The session will also focus on evidence-based treatment for children with sexual behavior problems.

**E2 | Safety Science in Child Welfare Systems**

*Noel Hengelbrok, MSc, Director of Safety Analysis, Tennessee Department of Children's Services*

*Scott J. Modell, Ph. D., Deputy Commissioner, Child Safety, Tennessee Department of Children's Services*

Following high profile incidents such as child deaths, typical calls for accountability provoked by media and politicians are to fire employees and even dismantle state administrations. This presentation will help set the stage to avoid reactionary approaches to high profile incidents such as firing employees, retraining or calls for more policy. It will also address how to learn from tragedies, so that their likelihood will be decreased in the future. Lastly, the presentation will highlight systems put in place by Tennessee which include the Child Death Review based in Safety Science, the Confidential Safety Reporting System and the Safety Culture Survey.

**E3 | The Place for Cultural Humility in Child Protection**

*Dr. Robert M. Ortega, Ph.D., Associate Professor, The University of Michigan School of Social Work*

This presentation focuses on the limits of cultural competence and difficulties associated with the challenges of engagement in child protection. The emphasis on cultural humility encourages collaborative practices that support consideration of culturally diverse perspectives designed to facilitate child protection goals.

**E4 | Be Empowered: Prevention Programs and Why They Work**

*Kim Janecek, Education Curriculum Manager, Sexual Assault Center*

National best practices state that prevention of childhood sexual abuse is multifaceted and involves programs for children and adults. While the burden of ending sexual abuse should never be placed on a child, prevention programs aid children in feeling empowered, recognizing sexual abuse, and encourage reporting if abuse is ever or has been experienced. Did you know that there are prevention programs for children in our community?

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## **E5 | Planning the Success of Your Program through Strategic Planning**

*Nancy Chandler, ACSW, Chief Executive Officer, Georgia Center for Child Advocacy*

If you don't know where you're going, you'll never know if you got there!" This is particularly true when managing the changing environments of today's nonprofit world. If we are to achieve our goals we must have a mechanism to test where we are currently, where we optimally hope to be, and ways of marking the path to success.

## **E6 | Online Protections for Criminal Justice Professionals**

*Joe Laramie, Program Manager, NCJTC*

Criminal Justice professionals are subject to a variety of disclosures about their online use, and with the ever-increasing use of social media in our personal and professional lives, it is important to understand the issues associated with these activities. The dangers involving blurred lines between personal and professional online use will be the focus of this training. How to avoid professional embarrassment, discipline issues, or personal or family dangers because of online postings will be covered. Resources to assist in the development of agency policies for both private and professional social media use will also be provided.

## **E7 | The Typical and the Bizarre: Two Case Studies in Child Sexual Abuse**

*Anne Post, Forensic Interviewer, Montgomery County Child Advocacy Center*

This workshop will closely examine two cases of child sexual abuse in Tennessee, one of which illustrates typical elements of child sexual abuse offenses and investigations, including a variety of grooming techniques/behaviors, a distinct progression of offenses, a common pattern of disclosure, and an effective MDT investigation. The second case study takes a deep look at the obsessive behavior of an offender, Lenzo Grooms, and his "worship" of the 9-year-old girl who became his victim. The workshop will include video clips of interviews with an offender and photographs from the Grooms crime scene.

## **E8 | Beyond Kale and Pedicures: What works to Address Compassion Fatigue and Secondary Trauma?**

*Francoise Mathieu, Co-Executive Director/ Compassion Fatigue Specialist, TEND*

2015 marks the 20th anniversary of the publication of Charles Figley's pioneering book "Compassion Fatigue," which explored the potentially negative impact of trauma exposure on helping professionals. Since then, the field of Compassion Fatigue (CF) and Secondary Trauma (STS) has grown exponentially, and new research has emerged suggesting effective ways for therapists and other helping professionals to sustain and protect themselves. New findings suggest that in order to reduce compassion fatigue and secondary trauma, we need to adopt a multi-pronged approach for self-care. Hot baths and company picnics are simply not enough. Although helping professionals cannot be expected to fix an entire system, they do however remain responsible for their own wellbeing. It is an ethical responsibility, for themselves, their clients, and the community in which they live. This presentation will review what's new and what works to reduce the cost of caring and offer three key tools for best practice.

## **E9 | Inquiring Minds Want to Know**

*Maggi Hutchason, Executive Director, Dearing House Child Advocacy Center*

How well do your MDT members communicate with each other? Are they frequently uttering interrogatory sentences? Poor communication can have damaging consequences when determining child safety, and drain energy from the team. In this session, we share techniques to build engagement and trust in an environment where opinions and questions are valued and respected. The benefit is open communication which leads to more effective problem solving.

## **E10 | The "Plays Well with Others" Workshop!**

*Paula M. Farmer, HR Consultant, Leadership Developer, Life & Career Coach, Pmfaith Consulting, Inc.*

Most people hear, "Workshop Harassment Training" and automatically become tense. In this workshop we will discuss this sensitive subject in such a way that you will better understand how to use the content to better communicate and encourage a more productive and harmonious workplace.

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**E11 | LGBT Youth & Prudent Parenting**

*Pamela S. Sheffer, Program Director, Just Us, Oasis Center*

This interactive workshop will explore the do's and don'ts' associated with parenting youth who identify as lesbian, gay, bisexual, and/or transgender with special attention to the impact of family acceptance and/or rejection of LGBT youth by their birth or resource parents.

**E12 | Legislative Update**

*Craig Hargrow, Second Look Commission and Juvenile Justice Division Director, Tennessee Commission on Children and Youth*

The workshop is designed to highlight changes to Tennessee statutory law impacting Tennessee youth and families as a result of bills passed during the 2015 Tennessee legislative session. The presenters will also discuss potential impacts of the changes in the laws.

**E13 | Trauma and Delinquency**

*Patti van Eys, Ph.D., Chief Clinical Officer, Omni Visions, Inc.*

Ninety percent of our youngsters in the juvenile justice system admit to a history of childhood trauma, most have a history of complex maltreatment trauma. This talk will discuss the critical connection between childhood trauma and delinquency, in an effort to better understand, treat, and successfully guide these youth toward more positive futures.

**E14 | Critical Thinking: Decision-Making Child Maltreatment Investigations Part 1**

*Donna M. Pence, Practice Improvement Consultant, Pence-Wilson Training & Consultants, Inc.*

Few child maltreatment investigations undergo strong scrutiny unless the case goes to criminal trial or one of the case principals (child/children or parent/caretaker) is involved in a situation resulting in re-abuse or fatality. Serious case reviews and inquiries undertaken after the re-abuse or death of a child routinely stress the importance of a thorough investigation and good information sharing across agencies, but of equal importance is the need to accurately assess, analyze and synthesize the information developed during the investigation. Complex reflection and transparent decision-making processes on both the individual and MDT levels are required in order to ascertain the accuracy of all actions made at each stage of the investigative process. This workshop will explore the processes of decision-making, the influence of biases, trauma, and beliefs upon investigative decisions and outcomes.

**E15 | Utilizing the Community Café Model to Engage Parents and Address Difficult Topics**

*Melissa Perry, Parent Leadership Coordinator, Prevent Child Abuse Tennessee*

The Community Café Model is an easy-to-use method for creating a living network of engaging conversations around questions that matter to the situation of your organization or community. Difficult topics can be approached in a practical yet creative way to grow our capacity for thinking together. Café conversations intentionally foster learning conversations, knowledge sharing, and new possibilities for action. The format is flexible and adapts to many different circumstances. During this interactive workshop you will learn the seven guiding principles for hosting a successful Community Café conversation.

**E16 | Trauma Informed Care: Turning to the Brain for Assessment and Interventions**

*Jennifer Hixson, Psy.D., BCBA, CCTP, Corporate Clinical Director, Woodridge Behavioral Care*

This presentation will provide an introduction to the Neuro-Relational Framework as developed by Lillas and Turnbull, and rooted in neuroscience. This framework looks at four brain systems and how these brain systems are able to inform assessment and subsequent treatment for youth and their caregivers, of any age from birth to grandparents.

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**TUESDAY: NETWORKING LUNCH 12:00- 1:00 PM**

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*Please utilize this time to network with multidisciplinary team members from your region and across the state.*

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## TUESDAY: WORKSHOP F BLOCK 1:15-2:45 PM

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### **F1 | More than Playing Doctor: Problematic Sexual Behavior in Children**

*Jimmy Widdifield, Jr., Psychological Clinician, Center on Child Abuse and Neglect*

Children with problematic sexual behaviors are a heterogeneous group. This session will focus on identifying normative and problematic sexual behaviors in children ages 3-12. Origins of sexual behavior problems will be discussed. The session will also focus on evidence-based treatment for children with sexual behavior problems.

### **F2 | Using Play Therapy with Non-Offending Parents to Enhance the Parent-Child Relationship**

*Jennifer Taylor, LCSW, Registered Play Therapist, Jennifer Taylor Play Therapy Services, LLC*

Child Parent Relationship Therapy is a play therapy based intervention designed to help improve the relationship between a parent and a child. Conducted in a group format over ten sessions, parents learn and demonstrate skills that will foster appropriate communication, joyful interactions, appropriate limit setting, and self-esteem building. A perfect treatment modality for non-offending parents who need parenting skills presented in a new, hands-on way.

### **F3 | Genital Anatomy**

*Vikki Vodosia, BSN, RN, SANE-P, Children's of Alabama The CHIPS Center*

The purpose of this workshop is to increase the knowledge base of genital anatomy and pediatric exam techniques to normalize the process for victims.

### **F4 | Preparing Children for Court and Court for Children**

*Justin Fitzsimmons, Program Manager, SEARCH Group, Inc.*

One of the most overlooked issues for a lawyer in developing adversarial skills is the process of preparing a child witness to testify in court. Equally important is the process of using pretrial motions to educate and prepare the court for a child. This presentation covers both of these issues and provides tangible examples that lawyers and child advocates can use to prepare for a child entering a courtroom.

### **F5 | Wrong Side of the vs: CPIT Getting Sued under §1983**

*Thomas J. Miner, Assistant District Attorney, State of Tennessee*

There has been a significant increase in the number of civil suits filed against child protection and law enforcement investigators for violating the constitutional rights of family members during investigations. This presentation will discuss cases that have ruled upon what these rights are and when child protection and law enforcement personnel are civilly liable for their actions.

### **F6 | Narrow the Fundraising Gap: From Where You Are to Where You Want to Be**

*Nancy Williams, Principal, Nancy Williams Consulting*

Especially through difficult times, you want the nonprofit whose cause you cherish to be the best in the provision of quality, impactful service for the people you serve. As the nonprofit develops, there are new tests of sustainability often in the form of fundraising challenges. This interactive workshop will provide the opportunity for you to learn key trends, useful tools and best practices to take you from where you are to where you want to be in fundraising effectiveness.

### **F7 | CAC Insurance: What You Really Need To Know**

*David Harbarger, Managing Member of FPH&A and Director of CACip, CAC Insurance Program / Fountain, Parker, Harbarger & Associates*



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Discussion of primary insurance coverages, why you need these coverages and how you can manage the risks of operating a CAC for you, your employees, and your Board.

### **F8 | Part 1: Ethics and Jurisprudence in Clinical Practice**

*Mark Sigler, Ph.D., Licensed Senior Psychological Examiner, Corrections Corporation of America*

This workshop will compare ethical and legal considerations relative to various codes of ethics and jurisprudence compliance. The presentation will focus on applying clinical ethics and legal considerations in the provision of professional services. Issues in compliance with ethical codes, state and federal laws, and state and federal regulations will be explored. Ethical decision making processes, documentation, confidentiality, and consent will be discussed. Components of ethical practice will be identified in relation to clinical management.

### **F9 | Minimizing Miscommunication**

*Julie Kenniston, Consultant/Trainer*

This presentation will provide information on children's use of language as preschoolers and as school-aged children. These concepts will be applied to the process of gathering information from children in forensic interviews. By understanding children's abilities to communicate, a forensic interview can be linguistically sensitive to the child's needs and be conducted in a legally sound manner.

### **F10 | Techniques for Reviving Your Life**

*Sheila Younglove Miner, Attorney/Yoga Instructor/Hypnotherapist/Life Coach, Sheila Younglove Miner, Attorney-at-Law, and Om Yoga Mind-Body-Spirit*

Have your shoulders become earrings? Not enough hours in the day? Tossing and turning at night, thinking about cases, only to hit the snooze button over and over again? You need some relief!

### **F11 | LGBT Youth & Prudent Parenting**

*Pamela S. Sheffer, Program Director, Just Us, Oasis Center*

This interactive workshop will explore the do's and don'ts associated with parenting youth who identify as lesbian, gay, bisexual, and/or transgender with special attention to the impact of family acceptance and/or rejection of LGBT youth by their birth or resource parents.

### **F12 | Victim Advocate Policy and Procedures**

*Office of Criminal Justice Programs*

This workshop is an overview of common findings, where helpful information can be located in the administrative manual, how to maximize time spent searching the administrative manual, and how to successfully complete a Corrective Action Plan (CAP). This session will be extremely helpful to current and possible future OCJP grantees in the management of their OCJP grants. We will also talk about our new monitoring process.

### **F13 | Epigenetics: The Implications of Trauma's Ripple Effects and Opportunity to Influence Future Generations Part 1**

*Phyllis Thompson, Ph.D., LCSW, Clinical Associate Professor, University of Tennessee College of Social Work, Knoxville*

This presentation introduces epigenetics and discusses the substantive and formative role trauma plays in shaping neurobiology and influences gene expression. Short-term and long-term consequences, as well as epigenetic inheritance, will be examined. Implications of this cutting edge research will be discussed in order to inform treatment and policy decisions that help to produce positive outcomes for those who are traumatized and possibly, future offspring.

### **F14 | Critical Thinking: Decision-Making Child Maltreatment Investigations Part 2**

*Donna M. Pence, Investigator, Practice Improvement Consultant, Pence-Wilson Training & Consultants, Inc.*

Few child maltreatment investigations undergo strong scrutiny unless the case goes to criminal trial or one of the case principals (child/children or parent/caretaker) is involved in a situation resulting in re-abuse or fatality. Serious case reviews

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and inquiries undertaken after the re-abuse or death of a child routinely stress the importance of a thorough investigation and good information sharing across agencies, but of equal importance is the need to accurately assess, analyze and synthesize the information developed during the investigation. Complex reflection and transparent decision-making processes on both the individual and MDT levels are required in order to ascertain the accuracy of all actions made at each stage of the investigative process. This workshop will explore the processes of decision-making, the influence of biases, trauma, and beliefs upon investigative decisions and outcomes.

**F15 | Behavior Modification Programs: Helping or harming troubled youth?**

*Samantha Nadler, MSSW, Middle TN Regional Coordinator, Tennessee Suicide Prevention Network*

This workshop will be an overview of the troubled teen industry and behavior modification programs. The presenter is a social worker who has been a consumer of this kind of treatment and will share their experiences, in addition to highlighting the existing research on this popular intervention. There will be a discussion of whether this intervention is a treatment or a form of institutional abuse.

**F16 | Darkness to Light: Stewards of Children 2.0 Part 1**

*Ryan Wallace, Community Education Coordinator, Child Advocacy Center of Rutherford County Inc.*

Stewards of Children is a prevention training program that teaches adults how to prevent, recognize, and react responsibly to child sexual abuse by learning the 5 Steps to Protecting Our Children. The 5 Steps will be covered through a combination of video segments and facilitated group discussion. It is the only nationally distributed, evidence based program proven to increase knowledge, improve attitudes, and change child protective behaviors.

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## TUESDAY: WORKSHOP G BLOCK 2:45-4:15 PM

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**G1 | More than Playing Doctor: Problematic Sexual Behavior in Children**

*Jimmy Widdifield, Jr., Psychological Clinician, Center on Child Abuse and Neglect*

Children with problematic sexual behaviors are a heterogeneous group. This session will focus on identifying normative and problematic sexual behaviors in children ages 3-12. Origins of sexual behavior problems will be discussed. The session will also focus on evidence-based treatment for children with sexual behavior problems.

**G2 | Responding to Failure: Accountability and Ethics**

*Noel Hengelbrok, MSc, Director of Safety Analysis, Tennessee Dept. of Children's Services*

Child welfare agencies are subject to intense scrutiny following high profile events such as child deaths. Blame for high-profile incidents is typically projected onto the most easily identifiable symbols of malfeasance, the frontline social worker. This presentation will present an alternative response that incorporates prospective accountability, restorative justice and a focus on improvement. It will also advocate frontline staff to be included as part of the solution instead of being seen as the source of failure.

**G3 | Fund Raising or Fun Raising: It can be both!**

*Ambler Brown, Prevention Specialist, East Tennessee, TNCAC*

Is meeting your next payroll dependent upon the success of your grant writing skills? Are your staff and board members tired of the constant merry-go-round associated with a calendar full of special events? Would you like to learn a better way to reduce your stress and have some assurance that your budget is adequately funded? It really can be fun, if you approach it the right way.

**G4 | How to Ensure Your Program Fails in 5 Easy Steps!**

*Deana D. Hicks, MSSW, LAPSW, Executive Director, Child Advocacy Center of the 3rd Judicial District*

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This tongue-in-cheek presentation will look at the most common pitfalls faced by non-profit programs. With a combined experience of over 50 years, presenters will help participants recognize these traps, identify barriers to success, and develop strategies to overcome these common issues in their own programs. Whether you are a director, a board member, a program manager, or a person with a vision, the presenters guarantee your program will fail if you follow the five easy steps.

## **G5 | TBD**

### **G6 | Meaningfully Engaging Fathers**

*Amy Campbell-Pittz, Assistant General Counsel, Department of Children's Services*

This workshop will address the many important outcomes affected by the inclusion, or absence, of a father in a child's life. Legal rights and obligations of fathers will be covered. Work being done to be engage fathers (specifically in Davidson County) will be discussed. This is intended to be an interactive workshop so that the presenters and attendees can learn from others' experiences and brainstorm more effective ways of meaningfully engaging fathers in the lives of their children, regardless of the legal or social relationship between the parents.

### **G7 | Adopting the Trauma Lens**

*Julie Flannery, MA, Permanency Director, Harmony Family Center*

This workshop will focus on the importance of addressing trauma to enhance resilience and permanency for children. It begins with changing the question from "What is wrong with you?" to "What happened to you?" A review of current findings and challenges will be highlighted and ways to integrate trauma-informed care in everyday adoption practice will be discussed.

### **G8 | Ethics and Jurisprudence in Clinical Practice**

*Mark Sigler, Ph.D., Licensed Senior Psychological Examiner, Corrections Corporation of America*

This workshop will compare ethical and legal considerations relative to various codes of ethics and jurisprudence compliance. The presentation will focus on applying clinical ethics and legal considerations in the provision of professional services. Issues in compliance with ethical codes, state and federal laws, and state and federal regulations will be explored. Ethical decision making processes, documentation, confidentiality, and consent will be discussed. Components of ethical practice will be identified in relation to clinical management.

### **G9 | Minimizing Miscommunication Part 2**

*Julie Kenniston, Consultant/Trainer*

This presentation will provide information on children's use of language as preschoolers and as school-aged children. These concepts will be applied to the process of gathering information from children in forensic interviews. By understanding children's abilities to communicate, a forensic interview can be linguistically sensitive to the child's needs and be conducted in a legally sound manner.

### **G10 | Becoming a Trauma-Informed Agency**

*Carla Aaron, MSSW, Executive Director of Child Safety, TN Department of Children's Services*

Understanding the impact of trauma is crucial to those working directly with children and families. This workshop provides an overview of the biological and emotional perspectives of trauma, outlines strategies to assist in communicating more effectively with children and parents that have experienced trauma, and identifies potential barriers to successfully engaging and treating victims who have experienced traumatic events.

### **G11 | Gaining Perspective: Providing Support to Latino Survivors of Sexual Assault**

*Alicia Bunch, Bilingual Therapist, Sexual Assault Center*

This workshop will provide participants information regarding important cultural factors impacting Latino families affected by sexual assault. Participants will reflect on their own cultural backgrounds and bias while learning about Hispanic cultural

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values and norms. Presenters will seek to engage participants in ongoing discussions related to improving services to this dynamic community growing in Tennessee.

**G12 | Better Explained by another Disorder: Diagnostic Overlap between Autism and Early Trauma Exposure**

*Timothy J. Cooper, Psy.D., Assistant Professor of Pediatrics and Psychiatry, Vanderbilt University School of Medicine*

Autism Spectrum Disorder (ASD) is a common referral question and presenting concern for children and adolescents in systems of care. Children may appear withdrawn or detached and may avoid seeking socialization or attachment. They may also experience difficulties labeling, understanding, and regulating emotions. While typical of children with ASD, these deficits may be better explained by another condition. In particular, these behaviors are often seen in children who experience trauma. While early identification is essential to the prognosis and long-term success of children with ASD and/or those who experience trauma, the recommended course of treatment is specific and unique to each condition. Information provided during the course of this presentation can be used to inform accurate diagnosis and treatment. Additionally, we aim to describe the neuropsychological and psychosocial effects of developmental trauma. We will also give consideration to the diagnostic overlap and symptoms shared with other common conditions of childhood.

**G13 | Part 2 Epigenetics: The Implications of Trauma's Ripple Effects and Opportunity to Influence Future Generations**

*Stefanie R. Pilkay, Ph.D. Student, Graduate Research Assistant, University of Tennessee College of Social Work, Knoxville*

This presentation introduces epigenetics and discusses the substantive and formative role trauma plays in shaping neurobiology and influences gene expression. Short-term and long-term consequences, as well as epigenetic inheritance, will be examined. Implications of this cutting edge research will be discussed in order to inform treatment and policy decisions that help to produce positive outcomes for those who are traumatized and possibly, future offspring.

**G14 | Creating positive bonds with young children exposed to trauma**

*Andrew Burkley, Clinical Psychologist, UT-CHS Center of Excellence*

Trauma-exposed children are often hesitant to bond with new foster parents, which in turn lead to disruptive behaviors and placement disruption. Foster parents are often at a loss on how to have a nurturing and positive relationship with children who are disruptive. Child Directed Interaction, which is a module of Parent-Child Interaction Therapy, teaches specific skills that help parents develop a positive relationship with children who have disruptive behaviors. Additionally, trauma focused models, like Attachment Self-Regulation and Competency (ARC), encourage parents to have routine positive time with their children. This workshop aims to teach case managers, DCS workers, therapists etc. the skills to help guide parents in creating a positive relationship with trauma-exposed children.

**G15 | Supporting Children with IDD Who have Experienced Trauma**

*Ann H. Kelley, Ph.D., Chief Clinical Officer, Omni Community Health*

Children with IDD are at high risk for all forms of abuse. The National Child Traumatic Stress Network has recently launched a toolkit designed to teach basic knowledge, skills and values about working with children with IDD who have had traumatic experiences and how to use this knowledge to support children's safety, well-being, happiness, and recovery through trauma-informed practices. Dr. Kelley is a trained facilitator for the toolkit and will provide a summary of this intervention.

**G16 | Darkness to Light: Stewards of Children 2.0 Part 2**

*Ryan Wallace, Community Education Coordinator, Child Advocacy Center of Rutherford County Inc.*

Stewards of Children is a prevention training program that teaches adults how to prevent, recognize, and react responsibly to child sexual abuse by learning the 5 Steps to Protecting Our Children. The 5 Steps will be covered through a combination of video segments and facilitated group discussion. It is the only nationally distributed, evidence based program proven to increase knowledge, improve attitudes, and change child protective behavior.

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