

ACCLE/CALT Joint Conference: The Whole Lawyer 2.0

(Faculty of Law, Queens University, 31 May - 2 June, 2018)

Conference Program

(DRAFT 18 May 2018 – subject to change)

For presentation titles in 'Panel' sessions, see presentation list following program

* denotes session moderator (work-in-progress)

Day One – Thursday 31 May				
8:30 – 9:00	Registration & Breakfast			
9:00 – 10:30	Conference Opening & Keynote Plenary <ul style="list-style-type: none"> • Renu Mandhane, Chief Commissioner, Ontario Human Rights Commission 			
10:30 – 10:50	Health Break (and walk to law faculty building)			
10:50 – 12:00	1A Panel: Community, Lawyering & Competency - Lisa Turik (CALC) & Danielle Holbrough (CALC) - Sarah Marsden (TRU)	1B Panel: New Pedagogical Approaches in the Law School Classroom - Katherine Prescott (Queen's) & Heather Cole (Queen's) - David Wright (Calgary) & Deanne Sowter (Calgary)	1C Panel: Dialogue Pedagogy & Developing as Educators - Frances Chapman (Lakehead) - Derek Spencer (Winnipeg)	1D Panel: Law Faculties, Clinical Legal Education and Lawyer Licensing - Sari Graben (Ryerson) - David Wiseman (Ottawa)

12:00 – 1:15	Lunch			
	12:30 – 1:15 CALT AGM			
1:15 – 2:45	<p>2A Panel: Building the Whole Lawyer: New Courses and Approaches</p> <ul style="list-style-type: none"> - Benjamin Berger (Osgoode) - Martha Jackman (uOttawa) - Sharry Aiken (Queen's) 	<p>2B Workshop: Transforming and Revitalizing the Law School Lecture</p> <ul style="list-style-type: none"> - Bethany Hastie (Allard), Patricia Barkaskas (Indigenous CLC & Allard), & Nikos Harris (Allard) 	<p>2C Panel: Clinics & Justice</p> <ul style="list-style-type: none"> - Josée Chartier (Sherbrooke) & Déborah Montambault-Trudelle (Sherbrooke) - Jula Hughes (UNB), LA Henry (FLAC) & Nakita Ryan - Marion Overholt (CLA & LAW) 	
2:45 – 3:00	Health Break			
3:00 – 4:30	<p>3A Workshop: Reimagining the Code of Conduct for Access to Justice</p> <ul style="list-style-type: none"> - Jillian Rogin (Windsor, CLA & LAW), Sarah Buhler (Sask.) & Chantelle Johnson (CLASSIC) 	<p>3B Workshop: Improving the Resilience of Law Students: A Case Study and Practical Tips?</p> <ul style="list-style-type: none"> - Doris Bozin (Canberra), Allison Ballard (Canberra) & Vicki de Prazer (Canberra) 	<p>3C Roundtable: We Don't Need No Legal Education?</p> <ul style="list-style-type: none"> - David Sandomierski (Western), Faisal Bhahba (Osgoode), Thomas McMorrow (UOIT), Sonia Lawrence (Osgoode), Lisa Kelly (Queen's) & Kate Glover (Western) 	<p>3D Joint Presentation: The Broad Reach of the Limited Scope Retainer: students bridging an A2J chasm</p> <ul style="list-style-type: none"> - Karla McGrath (Queen's Clinics), Chris McBride (KCHC) & Rachel Law (Queen's JD)
4:30 – 5:30	Advocacy Exchange: Bill C-75, Legal Clinics and Student-Counsel in Criminal Matters			

6:30 – late	Conference Dinner (& Dance Party)
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Day Two – Friday 1 June

8:30 – 9:00	Breakfast			
9:00 – 10:25	Plenary Session → “Teaching & Lawyering for Reconciliation” <ul style="list-style-type: none"> • Kirsten Manley-Casimir & Aleisha Arndt, Indigenous Justice Division, Ministry of the Attorney General, Ontario 			
10:25 – 10:45	Health Break (and walk to law faculty)			
10:45 – 12:15	4A Joint Presentation: Contemporary Responses to the Access to Justice Crisis in Family Law: - Nikki Gersh bain (PBSC), Lisa Eisen (lawyer) & Noel Semple (Windsor) * Mary-Jo Maur (Queen’s)	4B Joint Presentation: Teaching and Assessing Reflective Practice - Brea Lowenberger (CREATE, Sask.), Jodi Balsam (Brooklyn) & Susan Brooks (Drexel)	4C Joint Presentation: Re-envisioning Skills Education - Debra Haak (Queen’s), Christa Bracci (Queen’s), Daniel Del Gobbo (Toronto, SJD) & Basil Alexander (Queen’s, PhD)	4D Workshop: Reconciliation in the Courts - Beverley Jacobs (Windsor)
12:15 – 1:30	Lunch 12:45 – 1:30 ACCLE AGM			

1:30 – 2:45	<p>5A Roundtable: Developing Practice Foundations through Experiential Learning in the Civil Procedure Classroom - Anna Lund (Alberta), Barb Billingsley (Alberta), Trevor Farrow (Osgoode), Erik Knutsen (Queen's) & Noel Semple (Windsor)</p>	<p>5B Roundtable: Indigenizing Constitutional Law Courses - Andrée Boisselle (Osgoode) & Bruce Ryder (Osgoode)</p>	<p>5C Panel: Collaborating on an Experiential Learning Guide for Canadian Law Students: Lessons learned and next steps - Gillian Carter (CBA), Michele Leering (CALC & Queen's PhD), Doug Ferguson (Western), Brea Lowenberger (Sask.), LA Henry (FLAC), & Gemma Smyth (Windsor)</p>	<p>5D Panel/Roundtable: New Approaches to Teaching and Learning in Large Group Courses: Time for a Resource Sharing Portal? - David Wiseman (Ottawa) & Angela Cameron (Ottawa) - Mary-Jo Maur (Queen's)</p>
2:45 – 3:00	Health Break			
3:00 – 4:00	<p>6A Roundtable: Legal Technology is Changing What Lawyers will Ultimately Do! - Kim Brooks (Schulich) & Vokhid Urinov (UNB) * Heather Cant-Woodward (Thomson Reuters)</p>	<p>6B Panel: TRC Issues & Responses - Kory Smith (Carleton, PhD) - Adrien Habermacher (McGill, DCL)</p>	<p>6C Panel: Teaching Empathy & Social Justice - Mirja Trilsch (UQaM) - Michele Christopher (SLA, Calgary) * Sharry Aiken (Queen's)</p>	<p>6D Panel: Perspectives on Competency - Rachael Field (Bond) - Michele Leering (CALC, Queen's PhD) & Denise Stockley (Queen's, Medicine)</p>

4:00 – 5:15	<p>Regulatory Issues Exchange: Competency-based education and assessment across the legal education continuum: Views from the profession</p> <ul style="list-style-type: none"> - Margaret Drent (LSO), Lise Rivet (FLS), Guylaine Godin (LSNB), *Annie Rochette (LSBC)
6:00 – 7:30	<p>Queen's Clinics Reception</p> <p style="text-align: right;">[Open evening post-reception]</p>

Day Three – Saturday 2 June

9:00 – 10:15	<p>Breakfast & Consultation</p> <ul style="list-style-type: none"> - Topic: "Results of the 2018 ACCLE Clinician Survey: Planning Next Steps" 		
10:15 – 11:45	<p>7A Panel: Legal Education and Legal Practice</p> <ul style="list-style-type: none"> - Heather Heavin (Sask.) & Michaela Keet (Sask.) - Lisa Trabucco (Windsor) 	<p>7B Panel: Inclusion: Academia and the Legal Profession</p> <ul style="list-style-type: none"> - Kim Brooks (Schulich) - Nicole O'Byrne (UNB) & Kerri Froc (UNB) - Bev Baines (Queen's) 	<p>7C Panel: Teaching Ethics</p> <ul style="list-style-type: none"> - Kristin Marshall (lawyer) - Deanne Sowter (Calgary) - Andrew Flavelle Martin (Allard)
11:45 – 1:15	<p>Lunch & Learn</p> <p>Lessons From the Stone Soup Project and Ideas for the Future</p> <ul style="list-style-type: none"> - John Lande (Missouri), Michaela Keet (Sask.), Martha Simmons (Osgoode) & Gemma Smyth (Windsor) 		
1:15 – 1:30	<p>Conference Closing</p>		

ACCLE-CALT 2018: Panel Session Presentation Titles (may be amended)

Panel	Presentations
1A Community, Lawyering & Competency	<ul style="list-style-type: none"> • Adventures in developing competency in community lawyering: Lessons from the front lines (Turik & Holbrough) • Back to Class? Legal Communities, Lived Experience, and Access to Justice (Marsden)
1B New Pedagogical Approaches in the Law School Classroom	<ul style="list-style-type: none"> • Using Artificially Intelligent Simulations to Develop Critical Skills (Prescott & Cole) • Expanding the Pie: An Intensive and Progressive Approach to Mandatory Negotiations Curriculum (Wright & Sowter)
1C Dialogue Pedagogy & Developing as Educators	<ul style="list-style-type: none"> • Dialogue Pedagogy: Can We Talk About Legal Education? (Chapman) • Educating the Educators – The Making of the Whole Professor (Spencer)
1D Law Faculties, Clinical Legal Education and Lawyer Licensing	<ul style="list-style-type: none"> • Envisioning Ryerson’s Contribution: A Systemic Approach to Legal Technologies at Ryerson Law (Graben) • Law Faculties NOT Lawyer Factories: Reflections on a Joint Submission to the Dialogue on Licensing in Ontario (Wiseman)
2A Building the Whole Lawyer: New Courses and Approaches	<ul style="list-style-type: none"> • Creating Success through Wellness (Berger) • The Feminist Law Reform 101 Course (Jackman) • Beyond Clinical Legal Education: Teaching Social Justice and Empathy in the Law School Classroom (Aiken)
2C Clinics & Justice	<ul style="list-style-type: none"> • The Clé de vos droits: A Multidisciplinary Approach at the Service of Unrepresented Litigants (Chartier & Montambault-Trudelle)

	<ul style="list-style-type: none"> • Children Don't Belong in Jail! Reporting on the Fredericton Youth Criminal Justice Clinic (Hughes, Henry & Ryan) • Developing a Clinical Legal Service for Indigenous Clients (Overholt)
<p>4C Re-envisioning Skills Education</p>	<ul style="list-style-type: none"> • Re-envisioning Skills Education (Haak, Bracci & Del Gobbo) • Cause Lawyers' Perspectives on Key Skills and Success Factors (Alexander)
<p>5D New Approaches to Teaching and Learning in Large Group Courses: Time for a Resource Sharing Portal?</p>	<ul style="list-style-type: none"> • Non-exam assessments for law students: deeper learning, more fun! (Maur) • Revamping Property Law (Cameron & Wiseman)
<p>6B TRC Issues & Responses</p>	<ul style="list-style-type: none"> • Decolonizing Legal Education in Canada: An Anti-Colonial Framework (Smith) • Ongoing dialogues at 3 Canadian law faculties (UQAM, U of A, U de Moncton) on Indigenous issues and responding to the TRC Calls for Action (Habermacher)
<p>6C Teaching Empathy & Social Justice</p>	<ul style="list-style-type: none"> • Social Justice in the Classroom – teaching students to be agents of change (Trilsch) • Can Law Schools Teach Empathy? (Christopher)
<p>6D Perspectives on Competency</p>	<ul style="list-style-type: none"> • Learning about competencies from Down Under: Threshold Learning Outcomes in Australian legal education (Rachael Field (Bond, Australia)) • Thirty years of lessons learned in moving to a competency-based professional education framework in Canadian medical schools (Michele Leering (CALC and Queen's) & Denise Stockley (Queen's, medicine))

<p>Regulatory Issues Exchange (Short presentations, then discussion)</p>	<ul style="list-style-type: none"> • Recent developments at the LSO with respect to lawyer licensing and the LSO's initiatives to ensure that new lawyers acquire essential competencies during transitional training (Margaret Drent, Strategic policy counsel, LSO) • Federation initiatives on competency-based assessments for the NCA process, and the Federation's mandate to consult with legal academia (Lise Rivet, Federation of Law Societies) • Plans for change and competency-based education and assessment in the New Brunswick admission program (Guylaine Godin, Law Society of New Brunswick) • Competency-based education and assessment in admission programs (Annie Rochette, Law Society of British Columbia)
<p>7A Legal Education and Legal Practice</p>	<ul style="list-style-type: none"> • Anticipating and Managing the Psychological Costs of Litigation (Heavin & Keet) • Developing Legal Expertise: Substantive, Relational and Strategic (Trabucco)
<p>7B Inclusion: Academia and the Legal Profession</p>	<ul style="list-style-type: none"> • Presumed Incompetent: Exclusion of Marginalized Groups in the Practice of Law (Brooks) • Has the Empire Declined? The Predominance of US and UK Trained Law Professors in Canadian Legal Education (O'Byrne & Froc) • The Invisible Women in Law in Canada (Baines)
<p>7C Teaching Ethics</p>	<ul style="list-style-type: none"> • Out of our Comfort Zone: Difficult Conversations and their Potential to Create Ethical Lawyers (Sowter) • Performing Ethics – a novel way to engage with old rules (Marshall) • Three Years under the National Requirement: The Implementation of Mandatory Ethics and Professionalism Education in Canadian Law Schools (Flavelle Martin)