

ACCLE/CALT Joint Conference,
University of Victoria, 8-10 June, 2017

Day One – Thursday 8 June			
8:30 – 9:00	Registration & Breakfast		
9:00 – 9:15	Welcome & Conference Opening		
9:15 – 10:45	Keynote Plenary Foundations for Practice : The Whole Lawyer and Character Quotient Justice Rebecca Love Kourlis, Executive Director, IAALS		
10:45 – 11:00	Health Break		
11:00 – 12:30	CS#1A – Panel Sarah Buhler (U of S), "Competencies for Access to Justice: Perspective from a Community Research Study" Sarah Marsden (TRU), "Understanding Legal Competencies" Britney De Costa (Windsor), "Expanding the Whole Lawyer for Greater Access to Justice"	CS#1B – Panel Michelle Christopher & Stephanie Mulligan (Calgary), "Medical-Legal Partnerships, Law Students and Community Engagement" Janet H. Goode (Memphis) & Lauren H. Mutrie (Tennessee), "Collaborative Rounding in Medical-Legal Partnership: a Holistic, Interdisciplinary Teaching Model"	CS#1C— Panel Raji Mangat, "Connecting, Collaborating and Creating Change : a Role for Clinicians in Systemic Advocacy" Siobhan Cullen & Bronagh Heverin, " Street Law – Paving the Way for Community Access to the Law" Gabriela Recalde Castaneda & Diana Quintero, " Educating Whole Lawyers for Social and Community Justice"
12:30 – 1:30	Lunch ACCLE AGM		

1:30 – 3:00	<p>CS#2A – Panel</p> <p>Lise Rivet (Ottawa), “Demystifying Competency-Based Training and Assessment : Designing Programs, Tools and Assessments that Take into Account Nationally-Recognized Competency Standards to Produce the Whole Lawyer “</p> <p>Annie Rochette, Jennifer Flynn, Andrea Johnson “Educating the Whole Lawyer in Bar Admission and CPD Programs”</p>	<p>CS#2B – Panel</p> <p>Jason MacLean & Frances E. Chapman (Lakehead), “The Lost Law School: Toward a Truly Transformative Reform on Legal Education”</p> <p>Benjamin Ries & Jacob Shelley, « The Hidden Character Curriculum of Canadian Law Schools</p>	<p>CS#2C– Panel</p> <p>Alison Symington, “ Case Study : Working Pro-Bono at a Project for the Homeless or Marginally Housed”</p> <p>Colleen Sym & Guilia Reinhardt, “Halton Community Legal Service’s and a « New Kind of Lawyer”</p>	
3:00 – 3:15	Health Break			
3:15 – 4:45	<p>CS#3A – Roundtable</p> <p>Training Lawyers for Sustainability- the Curriculum and Beyond</p> <p>Maneesha Deckha (UVic) Chris Tollefson (UVic) Heather McLeod-Kilmurray (Ottawa)</p>	<p>CS#3B – Roundtable</p> <p>Obstacles and Openings: A Trans-systemic Roundtable on the Guiding Principles of Corporate-Commercial Law and Indigenous Legal Traditions</p> <p>Clayton Bangsund, Signa Daum Shanks, Freya Kodar, Shin Imai, Rebecca Johnson, Carol Liao, Anna Lund, Brock Roe, Shanti Senthe</p>	<p>CS#3C – Roundtable</p> <p>Teaching Criminal Law to the Whole Lawyer</p> <p>Ben Berger Michelle Lawrence</p>	<p>CS#3D– Workshop</p> <p>“Educating the Whole Lawyer through Clinical and Experiential Programs: An Issue of Access?”</p> <p>Facilitators: Shelley Kierstead & Martha Simmons</p>
4:45 – 5:15	Marie-Ève Gagné (SSHRC), “ Research Trends in Legal Education : An Analysis of SSHRC Insight Grant Applications in Law (since 1992)”			
6:30 – 11 :00	<p>Conference Reception, Banquet and Boogie Wonderland</p> <p>Grand Pacific Hotel</p>			

Day Two – Friday 9 June				
8:30 – 9:00	Breakfast			
9:00-10:15	<p>CS#4A – Panel Patricia M. Barkaskas (UBC), "Resistance Pedagogy: Educating the Whole Lawyer"</p> <p>Deborah Curran (UVic), "Putting Law in its Place: Field School Learning and Reconciliation"</p> <p>Angela Cameron & Sarah Morales, "Taking up the TRC at the U of Ottawa Faculty of Law"</p>	<p>CS#4B - Panel Alexandra Flynn (Toronto), "Experiential Education for the Pre-Law Student"</p> <p>Siobhan Cullen & Bronagh Heverin, "Explicit provision for the transferable skill development of undergraduate law students in the Republic of Ireland"</p>	<p>CS#4C - Panel Vandana Sood et al, "The Role of RISE Legal Centre in Preparing Law Students to Serve those Women who have Traditionally Lacked Access to Justice"</p> <p>Jennifer Leitch, "Lawyers and Self-Represented Litigants : Ethics, Empathy and Whole Lawyering"</p>	<p>CS#4D - Panel David Sandomierski, "Tension and Potential in Canadian Contract Law Teaching"</p> <p>Michelle Lawrence, "What the whole lawyer needs to know about the retention, preservation and spoliation of evidence"</p>
10:15-10:30	Health Break			
10:30 – 11:15	<p>CS#5A – Workshop "Resilience – too vague, elitist, elusive?" Facilitator: Maneesha Deckha</p>	<p>CS#5B –Workshop "Legal Project Management and Group Work in the Clinical Setting and Beyond" Facilitator: Cheryl Milne</p>	<p>CS#5C – Individual paper Kristin Marshall, "Lessons learned from mentorship program to improve refugee law services in Ontario"</p>	
11:15-12:45	<p>Plenary Session Towards a Manifesto – Anchoring the Legal Education Continuum in a Vision of the JD Janet Mosher, Ben Berger, Sonia Lawrence et al</p>			
12:45 – 1:45	<p>Lunch CALT AGM</p>			

1:45 – 3:15	<p>CS#6A– Workshop</p> <p>“Educating the Whole Lawyer: Transforming Law School Culture and Classrooms Through Humanistic Practices”</p> <p>Facilitators: Susan L. Brooks & Neil Gold</p>	<p>CS#6B – Workshop</p> <p>“Creating a Mindful Community within Legal Education”</p> <p>Facilitator: Ellen Schlesinger</p>	<p>CS#6C – Workshop</p> <p>“Can clinical programs produce the whole lawyer?”</p> <p>Facilitators: Nicola Holness & Cornelia Mazgarean</p>	<p>CS#6D – Panel</p> <p>CALT Prize winners</p>
3:15 – 3:30	Health Break			
3:30 – 5:00	<p>CS#7A – Panel</p> <p>Susan Noakes (Law Centre), “Training a ‘Whole Lawyer’ Requires a ‘Whole Setting’”</p> <p>Michele Leering (Queen’s), “Legal Educators and Reflective Practice in Canada and Australia: Reimagining Legal Education for the ‘Whole Lawyer’”</p> <p>Kathryn Ferreira, Sean Ellacott, Paul Quick (Queen’s), “Time to Think About What You’ve Done – Instilling Reflective Practice and Character Development Through Clinical Education in the Prison Law Context”</p>	<p>CS#7B – Panel</p> <p>Gemma Smyth & Dusty Johnstone (Windsor) “Can Teaching Trauma-Informed Lawyering Impact Students’ Views?”</p> <p>C. Tess Sheldon, “Teaching Trauma-Informed Legal Services in Clinical Legal Education Settings”</p>	<p>CS#7C– Panel</p> <p>Tamara Amoroso Gonçalves, Qian Liu, Rebeca Macias Giminez, “Foreign Trained Lawyers in Graduate School : Offering our Education Continuum to Enrich Canadian Legal Education”</p> <p>Adrien Habermacher, “ Educating polyglot jurists in Canada: Le pourquoi du comment”</p> <p>Andrij Kowalsky “Learning the Advocate’s Art: Reflections on the Doctoral Dissertation in Law”</p>	
5:00 –	Open evening			
5:00 – 7:00	Vic Law Center 40th Anniversary alumni celebration event			

Day Three – Saturday 10 June			
8:30 – 9:00	Breakfast		
9:00 – 10:30	<p>CS#8A – Panel France Houle, Hoi Kong, Annie Rochette, “Educating the Whole Lawyer throughout the Curriculum: Curriculum Reform Considerations”</p> <p>Heather Heavin & Martin Philipson (U of S), “Nunavut Law School Curriculum Development”</p>	<p>CS#8B – Workshop Michael Marin (UNB), Michael Litchfield (UVic), “New Modes of Clinical Legal Education : Structural and Pedagogical Challenges and Possibilities”</p> <p>Geraldine Sadoway, “How Experiential Learning in International and Transnational Law Educates the Whole Lawyer”</p>	<p>SPECIAL SESSION: Law Centre Alumni Panel/Roundtable</p>
10:30 – 10:45	Health Break		
10:45 – 12:15	<p>CS#9A Roundtable Building an Inclusive Corporate Commercial Classroom</p> <p>Stephanie Ben-Ishai (Osgoode) & Freya Kodar (UVic)</p>	<p>CS#9B Roundtable Family Law Needs Feminism because...</p> <p>Karen Pearlston Vanessa Gruben Gillian Calder</p>	<p>CS#9C - Workshop Ensuring the Competency of “Whole” Legal Professionals: Maximizing Experiential Learning Opportunities for Law Students”</p> <p>Facilitators: Michelle Leering, Doug Ferguson, Kerri Froc, LA Henry, Brea Lowenberger & Gemma Smyth</p>
12:15 – 12:30	Conference Closing		