



Looking Back, Moving Forward: Future Challenges for Clinical Legal Education in Canada

(Western University, Faculty of Law, London, Ontario - June 12-14, 2019)

Day One Keynote Speaker:

The Honourable Justice Gloria Epstein, formerly of the Court of Appeal for Ontario; currently leading an independent review of the Toronto Police Services handling of missing persons' cases in the LGBTQ community.

Day Two Plenary Speaker:

Professor David A. Santacroce, Associate Dean for Experiential Education, Founder & President, Center for the Study of Applied Legal Education (CSALE), Michigan Law

Preliminary List of Concurrent Sessions & Presenters:

- A comparison of pedagogies: are professional legal ethics better taught in the clinic or the classroom?, Nora Parker, law student (second year), Osgoode Hall Law School
- Alternative Approaches to Funding and Legal Clinics in Nigeria; Reliving the Experiences of a Women's Law Clinic, Folake Tafita, Clinician & Senior Lecturer
- Accessibility of Clinical Legal Education and Externships for Law Students with Disabilities, Tess Sheldon, Assistant Professor, Faculty of Law, University of Windsor; Roxanne Mykitiuk, Professor, Osgoode Hall Law School
- Best Parts of Law School? Trying to Bring Insights from Clinical Legal Education to a Refugee Law Lecture Course, Amar Bhatia, Osgoode Hall Law School, York University
- Beyond Individual Client Service: The Challenges of Pursuing Community Justice through Clinical Education, David Wiseman, Associate Professor, Faculty of Law, University of Ottawa

- Challenges of action research in a Human Rights Clinic, Mirja Trilsch, Law Professor at Université du Québec à Montréal, Director of UQAM's International Human Rights Clinic
- Community-Based Impact Lawyering in a Clinical Setting, Nicole Hallett, University at Buffalo School of Law
- Community Partnerships in Criminal Law: Expanding the Practice Beyond Traditional Representation, Karen Bellinger, Staff Lawyer, Downtown Legal Services, University of Toronto
- Developing competency based-skills for the lawyers of tomorrow, Kara Mitchelmore, CEO,
 CPLED
- Disability in Experiential and Clinical Legal Education: Some initial data, Professors Martha Simmons & Shelley Kierstead, Osgoode Hall Law School
- Environmental Law Clinics: Experiences from the Transnational Environmental Law Clinic,
 Patrícia Galvão Ferreira, Assistant Professor in Transnational Law; Dr. C. Tess Sheldon, Assistant
 Professor and Externship Director; Matthew Jantzi, Law Student, University of Windsor, Faculty
 of Law
- Future Challenges for Clinical Legal Education in Afghanistan, Ahmad Rafi Nadiri Member of Leadership Council Attorney, Legal clinic manager & Education Committee member at Afghanistan Independent Bar Association (AIBA)
- The I Decide Project: How Clinics Can Empower People with Intellectual Disabilities, Stephanie Dickson, Staff Lawyer, Legal Assistance of Windsor
- Looking back and future: role of clinical legal education in Brazil, Fernanda Brandao Lapa; Human Rights Clinic Coordinator; University of the Region of Joinville (Univille/Brasil)
- Of law students and goldfish. The necessity for legal clinical practice to focus on attention management in addition to time management, Lilian Bahgat, Harpreet Burmy; James Yaworsky, Review Counsel, Community Legal Aid, University of Windsor, Faculty of Law
- Relational Learning, Experiential Education, and Indigenous Methodology, Jillian Rogin,
 Assistant (Clinic) Professor, University of Windsor Faculty of Law; Dr. Beverly Jacobs, Assistant
 Professor, University of Windsor Faculty of Law
- Responding to Bill C-75 and Other Political Crises Facing Legal Clinics in Canada, Jillian Rogin, Assistant (Clinic) Professor University of Windsor Law; Johanna Dennie, Staff Lawyer at Legal Assistance of Windsor

- Strategic Litigation: A Critical Appraisal, Prasanna Balasundaram, Staff Lawyer, Downtown Legal Services, University of Toronto
- Supervision in the Clinic Setting: What We Really Want Students to Learn, Doug Ferguson, Director, Community Legal Services, Western University
- Thinking about Assessment in Clinical Legal Education, Sarah Buhler, Associate Professor,
 University of Saskatchewan College of Law & Chantelle Johnson, Executive Director, CLASSIC
- Threading the Needle while Building the Haystack: Serving Clients and Students in a New University-based Law Clinic, Christine Laing, Acting Executive Director, Public Interest Law Clinic
- Towards Truth and Reconciliation, Jennifer Fehr, Staff Lawyer & Lisa Cirillo, Executive Director, Downtown Legal Services, University of Toronto
- Unpacking the "Invisible Backpack of Privilege" in the Clinical Context: The Impact of Cultural Diversity Training on Reflective Practice for Law Students, LA Henry, L.L.B., PhD; UNB Law Instructor Community Clinic Course, E.D. Fredericton Legal Advice Clinic