



10th Annual Conference – Call for Proposals

Extended deadline: Monday, February 25, 2019

Looking Back, Moving Forward: Future Challenges for Clinical Legal Education in Canada

(Western University, Faculty of Law, London, Ontario - June 12-14, 2019)

The **Association for Canadian Clinical Legal Education (ACCLE)** is delighted to confirm that we will be returning to Western University, Faculty of Law, for our 10th Annual Conference.

In the years since ACCLE launched at our inaugural conference in 2010, the number and breadth of clinical legal and experiential learning programs has increased dramatically. As the national voice for Canadian clinical legal education, ACCLE is increasingly invited to participate at policy tables on legal education reform across the country, to weigh in on policy and substantive legal issues as they affect clinical programs, and to be a voice of advocacy on behalf of our membership.

Following a number of successful collaborations with the International Journal of Clinical Legal Education (IJCLE) in 2016 and the Canadian Association of Law Teachers (CALT) in 2017 and 2018, ACCLE has opted to host this special anniversary conference independently. We hope the conference will provide an opportunity to reflect on how far ACCLE and clinical legal education in Canada have come since our launch in October 2010, to regroup with our core constituency, and to explore the future of clinical legal education in Canada.

The focus of our 2019 conference is “**Looking Back, Moving Forward: Future Challenges for Clinical Legal Education in Canada**”. We are interested in exploring questions such as:

- How do we assess clinic performance with integrity in a world with grading curves?
- How do we manage program funding during times of austerity budgets?
- How can we practice reconciliation in our clinical and experiential education programs?
- Tech in clinical programs – what’s new and exciting?
- Gaps in the Canadian clinical landscape –what’s missing?
- How can we promote student wellness in our programs?
- Is there a uniquely Canadian approach to clinic legal education in Canada?
- What is the role of clinical legal education in a world without articling?
- What issues will influence clinical legal education in the next ten years?

ACCLE invites proposals for papers or workshops that fit within the general theme of “*future challenges for clinical legal education in Canada*”. We welcome participation and submissions from all legal educators, as well as professionals from other related fields. We encourage proposals for individual papers, panels or workshops. We are especially interested in proposals seeking to engage the audience in an interactive and dynamic way.

In honour of our 10th Anniversary, the [Journal of Law and Social Policy](#) has agreed to publish [a special issue on clinical legal education in Canada](#). We encourage anyone submitting a proposal to present at this conference to consider contributing to the Journal. Note: the due date for submissions to the journal is **January 7, 2019**.

How to Submit

Proposals must be submitted using this [online form](#). The form requires you to provide the names, contact information and a short bio (100 words) for each proposed presenter, as well as short abstract (250 words) describing the proposed session. All relevant fields in the form must be completed in order for the proposal to be considered. If accepted, we will use the submission in this form to create the conference program, so **please review your information carefully for accuracy before submitting**.

The deadline to submit is **[February 25, 2019](#)**.

Proposals will be reviewed and selected by members of the ACCLE Board based on their quality and relevance to the theme and the goals of the conference. Questions about this call for proposals or the conference more generally should be directed to Lisa Cirillo, Conference Chair, at lisa.cirillo@utoronto or Martha Simmons, ACCLE Vice-President, at MSimmons@osgoode.yorku.ca.

Please note: ACCLE is a volunteer-run organisation. We rely on our annual conference to generate a small income to sustain our work. For this reason, ACCLE requires all presenters to register for the conference regardless of whether they are able to attend for the full two days. Similarly, ACCLE is not able to waive or subsidize participants’ attendance expenses.