



First-Year Experience: Engaging Students through Active Learning Presented by Dan Friedman

Register at <https://first-year-experience.eventbrite.com>

This FREE event is designed for community college and high school College Readiness and Student Success Instructors, Faculty, Staff and Administrators who assist students with first year transition or are interested in using active learning strategies in the classroom. All faculty who wish to improve active strategies are welcome.

December 19, 2017: 9:30 a.m. – 3:00 p.m.
Middlesex County College, Parkview Room, West Hall

CONFERENCE SESSIONS:

ACTIVE LEARNING IN ACTION!

This session will highlight the importance of using active and varied teaching strategies to deeply engage students in learning. Participants will engage in several active learning strategies that they can use in their classroom. A packet of materials will also be provided.

THE ART AND SCIENCE OF FACILITATING MEANINGFUL DISCUSSIONS

Fostering meaningful discussions in the classroom is a key ingredient to the effectiveness of a first-year seminar. However, engaging students in dialogue can be very challenging. This session will focus on the successful elements of leading discussion, as well as strategies to overcoming some of the difficulties inherent in this type of pedagogy.



Dan Friedman is the director of University 101 Programs at the University of South Carolina (USC), where he provides leadership for four academic courses, including approximately 240 sections of the nationally renowned first-year seminar taught by over 220 instructors and 220 peer and graduate leaders. Friedman earned his Ph.D. in Higher Education from the University of Virginia. Dr. Friedman is also an affiliated faculty member in the Higher Education and Student Affairs program. Prior to coming to the University of South Carolina, he served as director of Freshman Seminar at Appalachian State University and assistant professor of Higher Education. His area of research has centered on the first-year experience and assessment, and he has made numerous presentations, published a book and several articles and monograph contributions, consulted with numerous institutions, and conducted a wide-range of assessment initiatives aimed at better understanding the efficacy of the first-year seminar. Friedman has served as an invited faculty of the National Resource Center for The First-Year Experience and Students in Transition's Institute on First-Year Assessment and Institute on First-Year Seminar Leadership. He is passionate about baseball, Bruce Springsteen, and spending time with his two daughters.

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