

WRS Level I Practicum Student Selection Criteria

- Student entering grades 4 – 12 (grade 3 approved if student has been retained)*
- Overall cognitive ability in average range (minimum IQ = 80)
- Overall reading must be ranked in the 5th to 30th percentile with a minimum total reading score of grade 2.0.*
- Student's listening comprehension ability is higher compared to independent reading comprehension
- Student has poor decoding and spelling
- Student must be available to be scheduled at minimum three to four 45-minute lessons, two to three 60-minute lessons, or two to three 90-minute lessons (1:1) per week
- The practicum student must not have had any previous Wilson® instruction
- The practicum situation works best when the selected student has a consistent attendance record and does not have overriding emotional or behavioral issues.

The above criteria should be determined from school records and current testing. Testing must be completed for selection within the past six months. The Word Identification and Spelling test (WIST) must be administered as well. Either the Woodcock Reading Mastery Test, Woodcock Johnson III or IV, Woodcock Diagnostic Reading Battery, Wechsler Individual Achievement Test is recommended. A similar, individualized reading assessment may be substituted if it provides information regarding decoding (word attack), comprehension and total reading. Training participants must discuss using a substitute test with their assigned Wilson® Trainer. Approval may be obtained from the Wilson Trainer, upon consultation with Wilson Language Training.

*Note: These requirements for the practicum student to be entering grades 4–12 and reading at a grade level 2.0 are necessary for the purposes of this certification training. The final observation must take place at WRS Step 4. Following these guidelines will allow the teacher to complete the training in the allotted time. The Wilson Reading System® is an appropriate remedial approach for students in grades 2 through adulthood, even if they are non-readers.

Practicum Student Profile Report: Pretesting / Student Approval Process

Pretest student with the selected normed reading test and the WIST (Word Identification and Spelling Test). You may use normed reading test scores that reflect recent results (within last six months).

Practicum Student Profile Report: Pretesting must be submitted to the assigned Wilson Trainer as well as the **Practicum Student Release Form**.

It is important that the information on the Practicum Student Profile Report be complete and accurate. Please know that this form is not only used for practicum student approval, but also for research data to validate Wilson's success. Carefully check to insure that each area is complete. Failure to do this may result in a delay in your training process. Thank you, in advance, for your attention to detail.

Please do not provide the student's last name or send any additional information/paperwork that may be a violation of a student's privacy.

The Practicum Student Profile Report:

- You must access the Pretesting Form via the My Assignments tab on the My Transcript page of Wilson Academy.

Practicum Student Final Report: Posttesting

After the completion of 60 full WRS Lessons and when the student is at WRS Step 4.2 or higher, the teacher should administer the WIST and normed reading test (same as pretest). Scores are to be reported on the **Practicum Student Final Report** and submitted to the assigned Wilson Trainer. Again, be sure that all information is accurate and complete. Failure to submit this information at the conclusion of your practicum work will result in delay of issuance of your WRS Level I Certificate. This is a required component of the training.

The Practicum Student Final Report:

- You must access the Posttesting Form via the My Assignments tab on the My Transcript page of Wilson Academy.