

SAILS 2019 Conference Programme

An inclusive experience for disabled students in higher education?

14th May 2019 - The Great Hall, Bay Campus, Swansea University

09:15-10:15	Registration and refreshments	Great Hall Foyer / Room GH001
10:15-10:20	Welcome from Michael Draper, Director of SAILS	Lecture Theatre GH049
10:20-11:00	Opening Keynote: Inclusion - an owner's manual Paddy Turner, Director, NADP, the Professional Association for disability and inclusivity practitioners in further and higher education	Lecture Theatre GH049
11:00-11:20	Refreshments and find your session	Room GH001

Morning parallel sessions 11:20 – 12:20

Workshop

Your Class of 2020: How to anticipate & meet its students' inclusive learning needs through practical mainstream interventions

Room GH014

Ben Watson,
University of Kent,
and Ivan Newman,
Royal Agricultural
University

Workshop

Going beyond the label: reframing the narrative of disability support and inclusive practice

Room GH029

Abby Osborne and
Robert Eaton,
University of Bath

Workshop

The Facilitated Learner

Room GH022

Kristina Addis,
Swansea University

Workshop

Personalised learning tools to support your higher education students

Room GH018

Nicole Reid, Texthelp

Lightning talks - Lecture Theatre GH049

1. **Inclusive Curricula in Higher Education: The Curriculum Equality Audit Tool.**
Alys Einion, Swansea University
2. **Accessible study space: moving away from a dedicated Assistive Technology room towards a more inclusive approach to disability support in the library.**
Sarah Fleetwood-Florey, UWE Bristol
3. **Development of Geography and Geology Terminology in British Sign Language.**
Rhian Meara, Swansea University
4. **Dyslexia, Entrepreneurship and education: What do Students who experience Dyslexia say?**
Margaret Meehan, Swansea University

12:30-13:30

Posters and Stands with Lunch

Room GH001

Afternoon parallel sessions 13:30 – 14:30

Workshop

Using VR to aid disabled students learning of accounting and taxation

Room GH014

Terry Filer and
Marc Holmes,
Swansea University

Workshop

Embedding Inclusive Course Design via an online Module/Course Design Checklist

Room GH029

Daniela de Silva,
University of
Westminster

Workshop

An Inclusive Practice approach to enhancing the student experience

Room GH018

Ian Carter and
Debbie Gibberd,
University of
Brighton

Workshop

Strategies to support students with anxiety. Projects for use in Practice Environments and University Settings

Room GH022

Deborah Rowberry
and Shelly Hill,
Swansea University

Workshop

Study Strategies for Effective Note-taking with Sonocent Audio Notetaker

Room GH011

Helena Harrison,
Sonocent

Lightning talks – Lecture Theatre GH049

1. **Best practice for Accessible Resources**
Martina Webber, Swansea University
2. **Hidden treasures: the assistive technology you didn't know you had.**
Martyn Hoskins, UWE Bristol
3. **Getting the message across: working towards an inclusive reading experience through accessible documents (a UWE Bristol library case study)**
Anja Badock, UWE Bristol
4. **A Community of Practice, and resources for Staff Supporting Students with Disabilities**
Paula Row, Swansea University

14:45-15:25

Closing Keynote: When rights are not enough: conflicts with Inclusion and best practice developments.

Dr Suanne Gibson, Associate Professor and Associate Director Teaching and Learning, Plymouth University, Institute of Education

Lecture Theatre GH049

15:25-15:30

Closing comments

Lecture Theatre GH049

Posters - Room GH001

Investigation of the effectiveness of support services, within Swansea University, which aim to improve the employment prospects of students experiencing an Autism Spectrum Condition (ASC).

Alison Willock, Swansea University

ADHD and Inclusivity

Kristina Addis, Swansea University

Guiding CoS students through the early days of University life

Sarah Roberts and Connor Abraham, Swansea University

Free Money (or How to Support Diversity with Student Employability Bursaries)

Simeon Smith, Swansea University

Stands - Room GH001

Sonocent Audio Notetaker

Tools to help students to work effectively with spoken language in any learning environment, enabling them to learn more and study successfully.

Texthelp

Support tools to make reading, writing and maths on computers, laptops and tablets easier and more rewarding.

Wyvern Business Systems iView Learning

Comprehensive tutorials on Assistive Technology, Microsoft Office and G Suite for Education.

Specialist Tuition, Swansea University

Specialist Tuition provides an holistic approach to study support for students who have been identified as experiencing Specific Learning Difficulties, Autism Spectrum Conditions, sensory (vision, hearing), mental health, medical and physical conditions.