



# Literacy and Learning in Years 3 to 6

By middle and upper primary students typically present with a diverse range in ability. Some students still require a synthetic phonics approach while others will have progressed beyond this and require increased instruction on word meaning and opportunities to transfer their complex words into writing. A non-standardised spelling placement test is provided so the specific range in student ability can be determined. The focus of the seminar is how to allocate a proportion of the literacy block to the explicit instruction of spelling 'word attack' skills and also how to facilitate the transference of these spelling words (and ever increasing sophisticated vocabulary concepts) into writing. This seminar also explores the need for oral language instruction and how to facilitate students' ability to speak in complex, grammatically correct sentences. As narrative programs have been associated with increasing comprehension and written expression ability, narrative retelling and narrative generation processes are also outlined.

## Western Australia Dates

### School Holiday Sessions 2017

Fri 21 April, Fri 14 July, Thu 5 October

2017	<b>Term 1</b>	Fri 10 March
	<b>Term 2</b>	Thu 1 June
	<b>Term 3</b>	Mon 28 August
	<b>Term 4</b>	Mon 6 November

### Christmas Holiday Session in 2018

Thu 25 January

## SEMINAR VENUES

### Western Australia

#### PLD Office - Training Room

116 Parry Street, Perth WA 600

### Northern Territory

#### Travel Lodge Mirambeena Resort

Cnr Cavenagh & Lindsay Streets, Darwin NT 0800

### Queensland

#### State Library of Queensland

Stanley Pl, South Brisbane QLD 4101

### South Australia

#### State Library of South Australia

North Terrace, Adelaide SA 5000

**Book online now to reserve your place**

**[www.pld-literacy.org/seminars](http://www.pld-literacy.org/seminars)**

**Limited discounted early bird seminar tickets available.**

## Online Courses



Course length: 55 minutes



Course length: 75 minutes



Course length: 3 hours



Course length: 4 hours



Course length: over 2 hours



Course length: 3 hours



Literacy and Learning

# 2017 LITERACY SEMINARS

PLD is dedicated to Promoting Literacy Development through our programs and seminars which deliver outcomes across 3 core areas; Oral Language, Movement & Motor and Literacy. Derived from the disciplines of speech pathology, occupational therapy and education, this holistic approach helps teachers give every child a good start.



### Presenter: Diana Rigg

*Educator and Speech Pathologist*  
Ba. Arts (Ed), BaEd, CPP-Dyslexia (UK),  
MaEd, MaSpPath.

Diana combines post graduate Speech Pathology and education qualifications with extensive experience working with children and schools. This provides a practical and innovative approach. One of Diana's greatest strengths is her affinity with teachers and her ability to inspire, educate

and equip teachers with specialised techniques, programs and assessment tools. In essence Diana aims to facilitate teachers' ability to cater for the specific and developmental needs entering schools.

Tel: +61 (08) 9227 0846

116 Parry Street, Perth WA 6000

ABN: 72 125 911 711

**[www.pld-literacy.org/seminars](http://www.pld-literacy.org/seminars)**

Available to view individually or purchase a group license at

**[www.pld-literacy.org/onlinecourses](http://www.pld-literacy.org/onlinecourses)**



## Literacy and Learning in the Early Years

The EARLY YEARS are a period of huge potential learning. The EARLY YEARS are optimised when an 'early childhood' approach is balanced with some explicit instruction. Throughout this presentation, multiple demonstrations of explicit instruction will be provided.

This seminar explores what research explains are the most essential pre-literacy skills for 3 & 4 year olds; phonemic awareness, alphabet knowledge and oral language ability (i.e. vocabulary and the ability to speak in grammatically correct lengthy sentences).

How can explicit instruction be presented within an early childhood setting? Answer: 3-5 minute activities presented at different times in the day; the "LITTLE BUT OFTEN" approach.

A focused EARLY YEARS program will set up children for literacy success.

Western Australia Dates	
<b>School Holiday &amp; Saturday Sessions 2017</b>	
Tue 18 Apr, Sat 20 May, Tue 11 Jul, Wed 4 Oct	
2017	<b>Term 1</b> Tue 7 March
	<b>Term 2</b> Mon 29 May
	<b>Term 3</b> Thu 31 August
	<b>Term 4</b> Fri 10 November
<b>Christmas Holiday Session in 2018</b>	
Mon 22 January	



## Literacy and Learning in the Foundation Years

The FOUNDATION school year is a complicated year level to teach. Students can achieve within this crucial year if educators are knowledgeable of the process. A proportion of the school year must be allocated to pre-literacy skill development and a proportion of the year must be allocated to the emergence of early reading, spelling and writing. In this seminar we explore how children typically read 1st, spell 2nd and write 3rd. We also explore the two core skills that enable a child to decode, the three primary skills that facilitate spelling and then the range of skills that facilitate writing. In addition, 5 minute 'speech pathology' oral language type activities will be demonstrated so that children are provided with opportunities to rehearse speaking in complex, grammatically correct, lengthy sentences.

Western Australia Dates			
<b>School Holiday &amp; Saturday Sessions 2017</b>			
Sat 4 Mar, Wed 19 Apr, Wed 12 Jul, Tue 3 Oct			
<b>2017 Term 1</b>	Wed 8 Mar	<b>2017 Term 2</b>	Tue 30 May
<b>2017 Term 3</b>	Wed 30 Aug	<b>2017 Term 4</b>	Thu 9 Nov
<b>Christmas Holiday Session in 2018</b>			
Tue 23 Jan			
Northern Territory Dates		<b>2017 Term 1</b>	Thu 30 Mar
<b>2017 Term 2</b>	Fri 12 May	<b>2017 Term 3</b>	Tue 15 Aug
Queensland Dates		<b>2017 Term 1</b>	Tue 14 Mar
<b>2017 Term 2</b>	Wed 7 Jun	<b>2017 Term 3</b>	Tue 22 Aug
South Australia Dates		<b>2017 Term 1</b>	Thu 23 Mar
<b>2017 Term 2</b>	Wed 14 Jun	<b>2017 Term 3</b>	Tue 12 Sep



## Literacy and Learning in Years 1 and 2

Researchers consistently express that the returns are greatest when children are first learning to read. This seminar demonstrates explicit synthetic phonics instruction and how this focused instruction can be delivered to a class with a range in student ability. Repeated reading and phonic dictation are presented as mediums of facilitating the transfer of the 'word attack' skills into writing. This seminar outlines time efficient decoding and spelling assessments designed to identify the range in ability so that teachers can be more focused in their instruction.

This seminar also explores the need for oral language instruction and how to facilitate students' ability to speak in more complex, grammatically correct sentences. As narrative programs have been associated with increasing comprehension and written expression ability, narrative retelling and generation processes are also outlined.

Western Australia Dates			
<b>School Holiday &amp; Saturday Sessions 2017</b>			
Sat 18 Mar, Thu 20 Apr, Thu 13 Jul, Mon 2 Oct			
<b>2017 Term 1</b>	Thu 9 Mar	<b>2017 Term 2</b>	Wed 31 May
<b>2017 Term 3</b>	Tue 29 Aug	<b>2017 Term 4</b>	Tue 7 Nov
<b>Christmas Holiday Session in 2018</b>			
Wed 24 Jan			
Northern Territory Dates		<b>2017 Term 1</b>	Fri 31 Mar
<b>2017 Term 2</b>	Thu 11 May	<b>2017 Term 3</b>	Mon 14 Aug
Queensland Dates		<b>2017 Term 1</b>	Wed 15 Mar
<b>2017 Term 2</b>	Tue 6 Jun	<b>2017 Term 3</b>	Wed 23 Aug
South Australia Dates		<b>2017 Term 1</b>	Fri 24 Mar
<b>2017 Term 2</b>	Tue 13 Jun	<b>2017 Term 3</b>	Wed 13 Sep