

DATE 17 May 2017

VENUE Pukekohe North School
57 Princes Street, Pukekohe

TIME 10 am – 2 pm

HPS HEALTH AND WELLBEING FOR LEARNING GAME CHANGERS SERIES: WORKSHOP 1



INSPIRING STUDENTS, WHĀNAU AND COMMUNITY TO HAVE A VOICE IN DRIVING
LEARNING, SUCCESS AND HAUORA

PRESENTERS

SANDY STERLING, DEPUTY PRINCIPAL

Teacher and Deputy Principal of Mauku School in Pukekohe (roll 134), a school with 21% Māori roll, and 11% Pasifika roll. Sandy Stirling will share the story of their transformation to an inclusive and innovative learning environment, where students, whānau and community are fully engaged and thriving.



THERESE IRELAND-SMITH

An experienced educator, coach and mentor for change, who has worked as a teacher, principal and leader of professional learning in primary, secondary special education and Corrections settings. She is currently the Director of the HPS National Leadership and Co-ordination Service, COMET leadership table and a Principal Consultant with Cognition Education Ltd.



WHAT YOU WILL LEARN FROM THIS WORKSHOP

This must-attend workshop will take you through Mauku School's transformation, from a school with **46% of students and parents in NZCER survey saying "The school does not regularly contact me to share my child's successes"** to one with **more than 76% whānau engagement in learning relationships**.

Together with students and parents/board members, Sandy Sterling will provide real-life examples of how their hard work in **student and community-led consultation** and sense-making has returned multiple benefits to the school and wider community. Therese will then facilitate new learning for school leaders to **critically evaluate** your own **beliefs, assumptions and theory for action**. You will learn:



How to have open to critically evaluate your beliefs, assumptions, intended / unintended consequences and theory for action **before** taking steps to address health, wellbeing and educational outcomes in your school



How to use the HPS rubric to increase whānau engagement and student achievement



Key steps in co-constructing and transitioning to a more culturally responsive and innovative model of learning for students



Innovative techniques to ignite new ideas on how to best support Māori / minoritised students and whānau