

Support for children with challenging behaviours workshop – Waitemata, Auckland

- **Date and time:** Wednesday 28 November 2018 – 10 am to 3 pm (lunch included)
- **Venue:** TBC. [Please register here to attend the workshop.](#)

Outline of workshop

Waitemata Health and Wellbeing for Learning (HPS), Ministry of Education, Waitemata DHB Child and Youth Mental Health Services, Oranga Tamariki, Iwi and other support agencies invite school leaders to our action workshop where we will collaboratively:

- shape and improve the response and pathway of support for students with challenging behaviours and circumstances

Desired outcome:

To identify how we can work together differently to shape a better path for accessing support by:

- shortening the distance (one portal and responsiveness)
- removing obstacles
- better utilising our resources

Draft Agenda

1. Introductions and aim of the workshop
2. Ground rules and facilitation of meeting (see below)
3. Where we are now: What recent qualitative and quantitative data/evidence from schools (national and Southern) tells us
4. Health and wellbeing for learning (HPS) – theory for change. We all have a role to play
5. Oranga Tamariki, MoE and DHB child and youth mental health services - what they can provide, suggested improvements and a case example
6. Gaps in services
7. Are there service agencies that can respond to these identified gaps?
8. Collaborative discussion with the panel of agencies on how we can all contribute to positive change and the suggested improvements proposed by the agencies
9. Devise/refine the suggested improvements into a plan to which we are all accountable. Ministry of Health escalating up improvements at systems and resourcing level
10. Resources/programmes enabling school staff and leaders to nurture school staff and leaders' own wellbeing and opportunities to upskill

Ground rules and facilitation of meeting

Rules to be honoured by each of us	
Focus of meeting	1. We stay on task.
Using time	2. We keep time limits set.
	3. We share time fairly in speaking/during discussions.
How we speak and support each other	4. We are agentic. We shape the future by looking at ways and spaces where we can influence/make a difference/change. No dwelling on things that may not be able to be changed or influence.
	5. No blame or judgment on anyone or self. We don't focus on the past because we cannot change it. Use descriptions to describe concerns.
	6. We are open to sharing what we are having difficulty with and what we are doing well because we all make each other feel safe to speak up/disclose.
	7. We will demonstrate that we value each other's perspective, new or experienced, even if we disagree with them.
	8. We will show respect for each other, children and families, even when we describe behaviours that are challenging to us. We know things happen within contexts.
	9. We listen actively.
	10. We keep an open mind. We ask for clarification.
	11. We are encouraging of each other. We see each other as parts of the solution.
	12. We appreciate that different approaches work for different organisations/individuals. We do not expect that everyone will be doing the same as ourselves/our organisation.
	13. We are willing to look at the things/beliefs/habits/practice that may not serve us well. We do so to help the children, ourselves, each other and the people we work with.