

## **MK SEND Information Day 2020 Parent Carer Workshop Summaries**

Workshops will be repeated morning and afternoon, unless otherwise stated

### **Morning workshops are from 11.15am - 12.30pm**

#### **1. Dyspraxia/DCD (Developmental Coordination Disorder)**

Alison Standish from the Children's Development Centre.

Do you think your child has motor coordination difficulties?

In the workshop, parents will explore:-

- What is developmental coordination disorder (DCD) and how is DCD assessed?
- What are the impacts for children with DCD?
- Developing strategies for home and school to support children with motor coordination difficulties.

#### **2. Behaviour - How schools manage behaviour positively**

Workshop facilitated by Inclusion and Intervention Specialist Teachers.

This session will consider some behaviours that schools can find challenging to manage. It will also focus on strategies and resources that schools use to support behaviour positively.

#### **3. SEN Support - What does SEN Support in school mean?**

Facilitated by the MK SEND Information Advice and Support Service.

SEN support is the extra help or support which should be given to children if an additional need is identified.

Find out about the graduated approach which uses the cycle of Assess, Plan, Do and Review, how SEN support is funded and which other teams and services should be involved?

#### **4. Working Together on School Attendance: What are the issues and how can we improve it?**

Facilitated by the Educational Psychology Service.

A workshop exploring the reasons behind school attendance issues and how to promote the well-being of children and young people who have difficulties with going to school.

We will look at:

- Key information about school refusal / school avoidance.
- How to spot the signs that our children are having difficulties at school.
- What we can do about it.

#### **5. Time Matters - Practical ideas to support children and young people (age 8 +) with understanding and using time concepts at school and at home.**

Facilitated by the Speech and Language Therapy team.

This workshop will explore the difficulties some children and young people have with learning time concepts. This includes understanding and interpreting calendar time and clock time which can have an impact on daily organisational skills and often lead to communication breakdowns due to misunderstanding. We will be suggesting practical solutions and resources that can be used both at home and in school in daily routines.

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### **Afternoon workshops are from 2pm – 3.15pm**

#### **1. ADHD**

With Jacky Moore, from ADHD Smart Northants will be talking about ADHD and supporting strategies.

#### **2. Help, what can I do!** How to identify and support behaviours of concern at home in the early years (2- 7yrs) with children who have ASD or SCD.

Facilitated by Inclusion and Intervention Specialist Teachers.

Aimed at:

- Parents of children who have Autism or social communication difficulties from ages 2-7yrs.
- How to identify why they may behave in a certain way.
- Strategies that may support moving forward.
- Knowing where you can go for support.

#### **3. Working Together on School Attendance - What are the issues and how can we improve it?**

Facilitated by the Educational Psychology Service.

A workshop exploring the reasons behind school attendance issues and how to promote the well-being of children and young people who have difficulties with going to school.

We will look at:

- Key information about school refusal / school avoidance.
- How to spot the signs that our children are having difficulties at school.
- What we can do about it.

#### **4. The Big Convo MK Preparing for Adulthood – moving from children’s health services to adult services**

Presenters: Jon Ralphs – Chair of PACA and Amanda Bousaki - Designated Clinical Officer for SEND in MK.

Milton Keynes health services know that they need to improve the experience of families who have young people moving from children’s services into adult services. This workshop will take you through the past year’s journey of our work to seek the views of young people and parent/carers on what a good transition into adult health services looks like. It is also an opportunity to “Have your say!” – It’s not too late to contribute before the final consultation.